

# 2015-16 Texas Academic Performance Report

District Name: **DICKINSON ISD**

District Number: **084901**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: DICKINSON ISD  
County Name: GALVESTON  
District Number: 084901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 3</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 73%   | 74%          | <b>67%</b> | 62%                 | 64%      | 75%   | *                  | 79%   | *                   | 62%                     | 53%           | 61%            | 49%  |
| Mathematics   | 2016 | 75%   | 76%          | <b>73%</b> | 61%                 | 73%      | 79%   | *                  | 93%   | *                   | 81%                     | 57%           | 69%            | 62%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 4</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 75%   | 76%          | <b>74%</b> | 64%                 | 72%      | 82%   | *                  | 88%   | *                   | 90%                     | 57%           | 69%            | 36%  |
| Mathematics   | 2016 | 73%   | 75%          | <b>78%</b> | 67%                 | 77%      | 85%   | *                  | 88%   | *                   | 85%                     | 66%           | 73%            | 49%  |
| Writing   | 2016 | 69%   | 69%          | <b>65%</b> | 59%                 | 62%      | 70%   | *                  | 78%   | *                   | 75%                     | 43%           | 58%            | 34%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 **</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 81%   | 81%          | <b>76%</b> | 72%                 | 72%      | 82%   | *                  | 87%   | -                   | 87%                     | 44%           | 69%            | 45%  |
| Mathematics   | 2016 | 86%   | 86%          | <b>82%</b> | 70%                 | 84%      | 83%   | *                  | 93%   | -                   | 93%                     | 53%           | 78%            | 73%  |
| Science   | 2016 | 74%   | 75%          | <b>70%</b> | 58%                 | 67%      | 80%   | *                  | 87%   | -                   | 60%                     | 51%           | 62%            | 39%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 6</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 69%   | 71%          | <b>68%</b> | 55%                 | 69%      | 71%   | *                  | 100%  | *                   | 86%                     | 47%           | 62%            | 15%  |
| Mathematics   | 2016 | 72%   | 75%          | <b>74%</b> | 62%                 | 77%      | 75%   | *                  | 100%  | *                   | 90%                     | 56%           | 69%            | 35%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 7</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 71%   | 72%          | <b>66%</b> | 61%                 | 64%      | 69%   | *                  | 90%   | *                   | 81%                     | 35%           | 59%            | *    |
| Mathematics   | 2016 | 69%   | 72%          | <b>68%</b> | 61%                 | 67%      | 73%   | *                  | 90%   | *                   | 63%                     | 35%           | 61%            | 28%  |
| Writing   | 2016 | 69%   | 69%          | <b>57%</b> | 56%                 | 53%      | 61%   | *                  | 80%   | *                   | 63%                     | 28%           | 50%            | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 8 **</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 87%   | 88%          | <b>83%</b> | 81%                 | 81%      | 89%   | -                  | 79%   | *                   | 75%                     | 35%           | 79%            | 45%  |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 8 **</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics   | 2016 | 82%   | 83%          | <b>79%</b> | 81%                 | 75%      | 82%   | -                  | 88%   | *                   | 75%                     | 47%           | 76%            | 60%  |
| Science   | 2016 | 75%   | 77%          | <b>72%</b> | 67%                 | 68%      | 80%   | -                  | 89%   | *                   | 75%                     | 40%           | 65%            | 35%  |
| Social Studies  | 2016 | 63%   | 65%          | <b>54%</b> | 48%                 | 51%      | 64%   | -                  | 58%   | *                   | 50%                     | 31%           | 46%            | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>End of Course</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| English I   | 2016 | 65%   | 65%          | <b>60%</b> | 56%                 | 57%      | 65%   | *                  | 88%   | -                   | 71%                     | 23%           | 56%            | 21%  |
| English II  | 2016 | 67%   | 67%          | <b>64%</b> | 58%                 | 62%      | 71%   | 75%                | 77%   | -                   | 65%                     | 20%           | 58%            | 25%  |
| Algebra I   | 2016 | 78%   | 78%          | <b>79%</b> | 76%                 | 81%      | 79%   | *                  | 100%  | -                   | 69%                     | 42%           | 76%            | 70%  |
| Biology   | 2016 | 87%   | 87%          | <b>86%</b> | 80%                 | 88%      | 85%   | *                  | 90%   | -                   | 82%                     | 45%           | 83%            | 75%  |
| U.S. History  | 2016 | 91%   | 91%          | <b>92%</b> | 86%                 | 92%      | 96%   | *                  | 100%  | -                   | 80%                     | 59%           | 90%            | 50%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects  | 2016 | 75%   | 76%          | <b>72%</b> | 65%                 | 70%      | 77%   | 70%                | 87%   | 86%                 | 76%                     | 43%           | 66%            | 44%  |
| Reading   | 2016 | 73%   | 74%          | <b>69%</b> | 63%                 | 67%      | 75%   | 65%                | 85%   | *                   | 77%                     | 38%           | 63%            | 37%  |
| Mathematics   | 2016 | 76%   | 78%          | <b>76%</b> | 68%                 | 76%      | 79%   | 81%                | 93%   | *                   | 81%                     | 51%           | 71%            | 57%  |
| Writing   | 2016 | 69%   | 69%          | <b>61%</b> | 57%                 | 58%      | 66%   | *                  | 79%   | *                   | 69%                     | 35%           | 54%            | 26%  |
| Science   | 2016 | 79%   | 80%          | <b>76%</b> | 69%                 | 75%      | 82%   | 83%                | 89%   | *                   | 71%                     | 45%           | 70%            | 45%  |
| Social Studies  | 2016 | 77%   | 78%          | <b>73%</b> | 67%                 | 71%      | 81%   | *                  | 78%   | *                   | 64%                     | 44%           | 67%            | 26%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Two or More Subjects  | 2016 | 45%   | 47%          | <b>37%</b> | 29%                 | 34%      | 46%   | 36%                | 63%   | *                   | 45%                     | 11%           | 29%            | 5%   |
| Reading   | 2016 | 46%   | 48%          | <b>37%</b> | 29%                 | 32%      | 47%   | 38%                | 55%   | *                   | 47%                     | 10%           | 28%            | 5%   |

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**2015-16 District Performance**

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|--|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mathematics  | 2016 | 43%   | 46%          | <b>41%</b> | 30%                 | 40%      | 46%   | 46%                | 73%   | *                   | 54%                     | 13%           | 34%            | 14%  |
| Writing  | 2016 | 41%   | 42%          | <b>28%</b> | 23%                 | 26%      | 34%   | *                  | 46%   | *                   | 33%                     | 6%            | 22%            | *    |
| Science  | 2016 | 47%   | 50%          | <b>42%</b> | 35%                 | 38%      | 51%   | *                  | 69%   | *                   | 44%                     | 11%           | 35%            | 8%   |
| Social Studies   | 2016 | 47%   | 50%          | <b>40%</b> | 34%                 | 36%      | 51%   | *                  | 43%   | *                   | 36%                     | 16%           | 33%            | *    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects   | 2016 | 18%   | 19%          | <b>13%</b> | 9%                  | 12%      | 18%   | 16%                | 28%   | *                   | 15%                     | 10%           | 9%             | 6%   |
| Reading  | 2016 | 17%   | 18%          | <b>11%</b> | 7%                  | 9%       | 17%   | *                  | 25%   | *                   | 14%                     | 6%            | 7%             | 4%   |
| Mathematics  | 2016 | 19%   | 21%          | <b>16%</b> | 10%                 | 15%      | 19%   | *                  | 40%   | *                   | 19%                     | 13%           | 12%            | 11%  |
| Writing  | 2016 | 15%   | 15%          | <b>8%</b>  | 7%                  | 7%       | 11%   | *                  | *     | *                   | *                       | 11%           | 5%             | *    |
| Science  | 2016 | 16%   | 18%          | <b>15%</b> | 8%                  | 12%      | 21%   | *                  | 30%   | *                   | 16%                     | 11%           | 10%            | *    |
| Social Studies   | 2016 | 22%   | 24%          | <b>17%</b> | 11%                 | 15%      | 25%   | *                  | 14%   | *                   | *                       | 15%           | 12%            | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects   | 2016 | 62%   | 62%          | <b>59%</b> | 60%                 | 57%      | 60%   | *                  | 68%   | *                   | 56%                     | 58%           | 56%            | 53%  |
| Reading  | 2016 | 60%   | 61%          | <b>57%</b> | 57%                 | 55%      | 58%   | *                  | 66%   | *                   | 56%                     | 56%           | 55%            | 48%  |
| Mathematics  | 2016 | 63%   | 63%          | <b>61%</b> | 64%                 | 60%      | 61%   | *                  | 70%   | *                   | 56%                     | 59%           | 59%            | 59%  |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects   | 2016 | 17%   | 17%          | <b>12%</b> | 11%                 | 13%      | 13%   | *                  | 17%   | *                   | 9%                      | 13%           | 11%            | 14%  |
| Reading  | 2016 | 16%   | 17%          | <b>12%</b> | 11%                 | 12%      | 12%   | *                  | 14%   | *                   | 7%                      | 12%           | 11%            | 12%  |
| Mathematics  | 2016 | 17%   | 18%          | <b>13%</b> | 11%                 | 13%      | 13%   | *                  | 21%   | *                   | 11%                     | 14%           | 11%            | 16%  |

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**2015-16 District Performance**

|   |      | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>                              |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading   | 2016 | 35%   | 35%          | <b>32%</b> | 29%                 | 32%      | 33%   | *                  | 45%   | -                   | 38%                     | 19%           | 30%            | 24%  |

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|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 73%   | <b>73%</b>   | <b>66%</b> | 65%                 | 60%      | 74%   | *                  | 69%   | -                   | 71%                     | 18%           | 57%            | 27% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 27%   | <b>27%</b>   | <b>34%</b> | 35%                 | 40%      | 26%   | 0%                 | 31%   | -                   | *                       | 82%           | 43%            | 73% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 80%   | <b>80%</b>   | <b>75%</b> | 71%                 | 71%      | 82%   | *                  | 81%   | -                   | 86%                     | 27%           | 68%            | 45% |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 95%   | <b>95%</b>   | <b>96%</b> | 100%                | 95%      | 96%   | *                  | -     | -                   | *                       | 98%           | 96%            | 94% |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Promoted to Grade 6</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 11%   | <b>11%</b>   | <b>18%</b> | *                   | 21%      | *     | *                  | -     | -                   | -                       | 16%           | 20%            | *   |
| <b>Retained in Grade 5</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 45%   | <b>46%</b>   | <b>83%</b> | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *   |
| <b>Grade 5 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 77%   | <b>77%</b>   | <b>70%</b> | 58%                 | 72%      | 74%   | *                  | 69%   | -                   | 77%                     | 23%           | 65%            | 45% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 23%   | <b>23%</b>   | <b>30%</b> | 42%                 | 28%      | 26%   | 0%                 | 31%   | -                   | *                       | 77%           | 35%            | 55% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| 2016   | 85%   | <b>86%</b>   | <b>81%</b> | 70%                 | 83%      | 83%   | *                  | 88%   | -                   | 93%                     | 39%           | 77%            | 71% |

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**2015-16 District Performance**

|  | State | Region<br>04 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>Student Success Initiative</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 8 Reading</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 80%   | 81%          | 75%      | 72%                 | 73%      | 83%   | -                  | 65%   | *                   | 75%                     | 16%           | 68%            | 21%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 20%   | 19%          | 25%      | 28%                 | 27%      | 17%   | -                  | 35%   | 0%                  | *                       | 84%           | 32%            | 79%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 86%   | 87%          | 82%      | 81%                 | 79%      | 89%   | -                  | 75%   | *                   | 75%                     | 20%           | 77%            | 29%  |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2015   | 97%   | 98%          | 100%     | 100%                | 100%     | 100%  | *                  | *     | -                   | -                       | 100%          | 100%           | 100% |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Promoted to Grade 9</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 12%   | 9%           | 7%       | *                   | *        | *     | -                  | *     | -                   | -                       | *             | 7%             | *    |
| <b>Retained in Grade 8</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 44%   | 50%          | *        | *                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | -    |
| <b>Grade 8 Mathematics</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 71%   | 73%          | 68%      | 70%                 | 62%      | 74%   | -                  | 83%   | *                   | 63%                     | 31%           | 63%            | 29%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 29%   | 27%          | 32%      | 30%                 | 38%      | 26%   | -                  | *     | 0%                  | *                       | 69%           | 37%            | 71%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |          |                     |          |       |                    |       |                     |                         |               |                |      |
| 2016   | 81%   | 83%          | 77%      | 81%                 | 72%      | 81%   | -                  | 83%   | *                   | 75%                     | 34%           | 74%            | 36%  |



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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region<br>04 | District   | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|--------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 75%   | 76%          | <b>72%</b> | 44%                    | 44%                    | -                     | -                  | -                  | 38% | 41%            | 35%             | 54%                | 42%                  | 44%          |
| Reading   | 2016 | 73%   | 74%          | <b>69%</b> | 38%                    | 38%                    | -                     | -                  | -                  | 29% | 35%            | 20%             | 57%                | 35%                  | 37%          |
| Mathematics   | 2016 | 76%   | 78%          | <b>76%</b> | 57%                    | 57%                    | -                     | -                  | -                  | 53% | 50%            | 59%             | 60%                | 56%                  | 57%          |
| Writing   | 2016 | 69%   | 69%          | <b>61%</b> | 26%                    | 26%                    | -                     | -                  | -                  | 18% | 23%            | *               | 38%                | 23%                  | 26%          |
| Science   | 2016 | 79%   | 80%          | <b>76%</b> | 30%                    | 30%                    | -                     | -                  | -                  | 58% | 60%            | 54%             | 50%                | 45%                  | 45%          |
| Social Studies  | 2016 | 77%   | 78%          | <b>73%</b> | -                      | -                      | -                     | -                  | -                  | 27% | *              | 36%             | *                  | 27%                  | 26%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2016 | 45%   | 47%          | <b>37%</b> | 6%                     | 6%                     | -                     | -                  | -                  | *   | *              | *               | *                  | 5%                   | 5%           |
| Reading   | 2016 | 46%   | 48%          | <b>37%</b> | 5%                     | 5%                     | -                     | -                  | -                  | *   | *              | *               | *                  | 4%                   | 5%           |
| Mathematics   | 2016 | 43%   | 46%          | <b>41%</b> | 13%                    | 13%                    | -                     | -                  | -                  | 10% | *              | *               | 22%                | 12%                  | 14%          |
| Writing   | 2016 | 41%   | 42%          | <b>28%</b> | *                      | *                      | -                     | -                  | -                  | *   | *              | *               | *                  | *                    | *            |
| Science   | 2016 | 47%   | 50%          | <b>42%</b> | *                      | *                      | -                     | -                  | -                  | *   | *              | *               | *                  | *                    | 8%           |
| Social Studies  | 2016 | 47%   | 50%          | <b>40%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | *                  | *                    | *            |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 18%   | 19%          | <b>13%</b> | 8%                     | 8%                     | -                     | -                  | -                  | 4%  | 3%             | 5%              | 5%                 | 6%                   | 6%           |
| Reading   | 2016 | 17%   | 18%          | <b>11%</b> | 6%                     | 6%                     | -                     | -                  | -                  | *   | *              | *               | *                  | 4%                   | 4%           |
| Mathematics   | 2016 | 19%   | 21%          | <b>16%</b> | 13%                    | 13%                    | -                     | -                  | -                  | 7%  | *              | *               | 11%                | 11%                  | 11%          |
| Writing   | 2016 | 15%   | 15%          | <b>8%</b>  | *                      | *                      | -                     | -                  | -                  | *   | *              | *               | *                  | *                    | *            |
| Science   | 2016 | 16%   | 18%          | <b>15%</b> | *                      | *                      | -                     | -                  | -                  | *   | *              | *               | *                  | *                    | *            |

District Name: DICKINSON ISD  
 County Name: GALVESTON  
 District Number: 084901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region<br>04 | District   | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|--------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Social Studies  | 2016 | 22%   | 24%          | <b>17%</b> | -                      | -                      | -                     | -                  | -                  | *   | *              | *               | *                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 62%   | 62%          | <b>59%</b> | 54%                    | 54%                    | -                     | -                  | -                  | 40% | 43%            | *               | 71%                | 49%                  | 52%          |
| Reading   | 2016 | 60%   | 61%          | <b>57%</b> | 50%                    | 50%                    | -                     | -                  | -                  | 34% | 43%            | *               | 68%                | 44%                  | 46%          |
| Mathematics   | 2016 | 63%   | 63%          | <b>61%</b> | 59%                    | 59%                    | -                     | -                  | -                  | 49% | *              | *               | *                  | 56%                  | 58%          |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 17%          | <b>12%</b> | 17%                    | 17%                    | -                     | -                  | -                  | 7%  | 9%             | *               | 16%                | 13%                  | 13%          |
| Reading   | 2016 | 16%   | 17%          | <b>12%</b> | 12%                    | 12%                    | -                     | -                  | -                  | 7%  | 11%            | *               | 23%                | 10%                  | 11%          |
| Mathematics   | 2016 | 17%   | 18%          | <b>13%</b> | 21%                    | 21%                    | -                     | -                  | -                  | 7%  | *              | *               | *                  | 17%                  | 16%          |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 35%          | <b>32%</b> | 22%                    | 22%                    | -                     | -                  | -                  | 21% | 29%            | *               | 35%                | 22%                  | 24%          |

District Name: DICKINSON ISD  
 County Name: GALVESTON  
 District Number: 084901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

|  | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation<br/>(All Grades)</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%          | <b>99%</b> | 99%                 | 99%      | 99%   | 100%               | 100%  | 100%                | 100%                    | 99%           | 99%            | 100% |
| Included in Accountability                       | 94%   | 94%          | <b>93%</b> | 94%                 | 94%      | 92%   | 93%                | 92%   | 74%                 | 95%                     | 93%           | 94%            | 83%  |
| Not Included in Accountability                   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 4%           | <b>5%</b>  | 5%                  | 4%       | 7%    | 7%                 | 3%    | 21%                 | 4%                      | 5%            | 4%             | 8%   |
| Other Exclusions                                 | 1%    | 1%           | <b>1%</b>  | 0%                  | 1%       | 0%    | 0%                 | 4%    | 5%                  | 1%                      | 1%            | 1%             | 10%  |
| Not Tested                                       | 1%    | 1%           | <b>1%</b>  | 1%                  | 1%       | 1%    | 0%                 | 0%    | 0%                  | 0%                      | 1%            | 1%             | 0%   |
| Absent   | 1%    | 1%           | <b>1%</b>  | 1%                  | 1%       | 1%    | 0%                 | 0%    | 0%                  | 0%                      | 0%            | 1%             | 0%   |
| Other  | 0%    | 0%           | <b>0%</b>  | 0%                  | 0%       | 0%    | 0%                 | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%   |

District Name: DICKINSON ISD  
 County Name: GALVESTON  
 District Number: 084901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|  | State | Region 04 | District     | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|--|-------|-----------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| 2014-15  | 95.7% | 95.8%     | <b>95.4%</b> | 95.9%               | 95.5%    | 94.8% | 95.3%              | 97.7%  | 97.5%               | 95.0%                | 94.0%         | 95.3%          | 96.6% |
| 2013-14  | 95.9% | 95.9%     | <b>95.4%</b> | 95.9%               | 95.4%    | 94.8% | 94.7%              | 98.0%  | 97.7%               | 95.4%                | 93.6%         | 95.2%          | 96.6% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| 2014-15  | 0.3%  | 0.4%      | <b>0.4%</b>  | 0.0%                | 0.4%     | 0.6%  | *                  | 0.0%   | *                   | 0.0%                 | 1.9%          | 0.3%           | 1.9%  |
| 2013-14  | 0.5%  | 0.3%      | <b>0.2%</b>  | 0.4%                | 0.3%     | 0.0%  | 0.0%               | 0.0%   | *                   | 0.0%                 | 0.8%          | 0.2%           | 1.8%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| 2014-15  | 2.1%  | 2.2%      | <b>1.6%</b>  | 1.6%                | 2.0%     | 1.3%  | 7.7%               | 0.0%   | *                   | 1.5%                 | 2.6%          | 1.9%           | 4.0%  |
| 2013-14  | 2.2%  | 2.2%      | <b>2.0%</b>  | 1.4%                | 3.1%     | 1.3%  | 0.0%               | 0.0%   | *                   | 0.0%                 | 3.1%          | 2.3%           | 10.4% |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| <b>Class of 2015</b>                               |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 89.0% | 88.5%     | <b>89.6%</b> | 88.2%               | 86.5%    | 93.3% | *                  | 100.0% | *                   | 93.8%                | 82.2%         | 86.4%          | 84.6% |
| Received GED                                       | 0.6%  | 0.5%      | <b>0.3%</b>  | 0.9%                | 0.4%     | 0.0%  | *                  | 0.0%   | *                   | 0.0%                 | 0.0%          | 0.3%           | 0.0%  |
| Continued HS                                       | 4.1%  | 4.3%      | <b>2.5%</b>  | 1.8%                | 3.2%     | 2.6%  | *                  | 0.0%   | *                   | 0.0%                 | 4.4%          | 2.2%           | 0.0%  |
| Dropped Out  | 6.3%  | 6.6%      | <b>7.5%</b>  | 9.1%                | 9.9%     | 4.1%  | *                  | 0.0%   | *                   | 6.3%                 | 13.3%         | 11.0%          | 15.4% |
| Graduates and GED                                  | 89.6% | 89.0%     | <b>90.0%</b> | 89.1%               | 86.9%    | 93.3% | *                  | 100.0% | *                   | 93.8%                | 82.2%         | 86.8%          | 84.6% |
| Grads, GED, & Cont                                 | 93.7% | 93.4%     | <b>92.5%</b> | 90.9%               | 90.1%    | 95.9% | *                  | 100.0% | *                   | 93.8%                | 86.7%         | 89.0%          | 84.6% |
| <b>Class of 2014</b>                               |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 88.3% | 87.8%     | <b>88.6%</b> | 93.9%               | 83.8%    | 92.7% | *                  | 94.4%  | -                   | 81.3%                | 76.4%         | 84.8%          | 12.5% |
| Received GED                                       | 0.8%  | 0.6%      | <b>0.7%</b>  | 0.0%                | 0.7%     | 0.5%  | *                  | 5.6%   | -                   | 0.0%                 | 0.0%          | 0.6%           | 0.0%  |
| Continued HS                                       | 4.3%  | 4.6%      | <b>2.3%</b>  | 2.0%                | 3.3%     | 1.6%  | *                  | 0.0%   | -                   | 0.0%                 | 7.3%          | 3.1%           | 37.5% |
| Dropped Out  | 6.6%  | 7.0%      | <b>8.3%</b>  | 4.0%                | 12.1%    | 5.2%  | *                  | 0.0%   | -                   | 18.8%                | 16.4%         | 11.5%          | 50.0% |
| Graduates and GED                                  | 89.1% | 88.5%     | <b>89.3%</b> | 93.9%               | 84.6%    | 93.3% | *                  | 100.0% | -                   | 81.3%                | 76.4%         | 85.4%          | 12.5% |
| Grads, GED, & Cont                                 | 93.4% | 93.0%     | <b>91.7%</b> | 96.0%               | 87.9%    | 94.8% | *                  | 100.0% | -                   | 81.3%                | 83.6%         | 88.5%          | 50.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| <b>Class of 2014</b>                               |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 90.4% | 89.9%     | <b>90.6%</b> | 95.9%               | 86.2%    | 94.3% | *                  | 94.4%  | -                   | 81.3%                | 80.7%         | 87.1%          | 16.7% |
| Received GED                                       | 1.0%  | 1.0%      | <b>1.0%</b>  | 0.0%                | 1.1%     | 1.0%  | *                  | 5.6%   | -                   | 0.0%                 | 0.0%          | 0.6%           | 0.0%  |
| Continued HS                                       | 1.3%  | 1.4%      | <b>0.3%</b>  | 0.0%                | 0.7%     | 0.0%  | *                  | 0.0%   | -                   | 0.0%                 | 3.5%          | 0.6%           | 0.0%  |
| Dropped Out  | 7.2%  | 7.8%      | <b>8.1%</b>  | 4.1%                | 11.9%    | 4.7%  | *                  | 0.0%   | -                   | 18.8%                | 15.8%         | 11.6%          | 83.3% |
| Graduates and GED                                  | 91.5% | 90.8%     | <b>91.6%</b> | 95.9%               | 87.3%    | 95.3% | *                  | 100.0% | -                   | 81.3%                | 80.7%         | 87.7%          | 16.7% |
| Grads, GED, & Cont                                 | 92.8% | 92.2%     | <b>91.9%</b> | 95.9%               | 88.1%    | 95.3% | *                  | 100.0% | -                   | 81.3%                | 84.2%         | 88.4%          | 16.7% |
| <b>Class of 2013</b>                               |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated  | 90.4% | 89.7%     | <b>93.3%</b> | 93.2%               | 94.1%    | 92.0% | -                  | 100.0% | *                   | 90.9%                | 80.7%         | 93.2%          | *     |
| Received GED                                       | 1.1%  | 1.0%      | <b>1.0%</b>  | 0.0%                | 0.4%     | 2.2%  | -                  | 0.0%   | *                   | 0.0%                 | 3.5%          | 0.7%           | *     |
| Continued HS                                       | 1.3%  | 1.4%      | <b>0.7%</b>  | 0.0%                | 0.4%     | 1.3%  | -                  | 0.0%   | *                   | 0.0%                 | 5.3%          | 0.7%           | *     |
| Dropped Out  | 7.2%  | 7.9%      | <b>5.0%</b>  | 6.8%                | 5.1%     | 4.5%  | -                  | 0.0%   | *                   | 9.1%                 | 10.5%         | 5.4%           | *     |
| Graduates and GED                                  | 91.5% | 90.7%     | <b>94.3%</b> | 93.2%               | 94.5%    | 94.2% | -                  | 100.0% | *                   | 90.9%                | 84.2%         | 93.9%          | *     |
| Grads, GED, & Cont                                 | 92.8% | 92.1%     | <b>95.0%</b> | 93.2%               | 94.9%    | 95.5% | -                  | 100.0% | *                   | 90.9%                | 89.5%         | 94.6%          | *     |

District Name: DICKINSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 04 | District     | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|---|-------|-----------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|----------------------|---------------|----------------|-------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| <b>Class of 2013</b>  |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated   | 90.9% | 90.2%     | <b>93.5%</b> | 93.2%               | 94.5%    | 92.0% | -                  | 100.0% | *                   | 90.9%                | 82.5%         | 93.5%          | *     |
| Received GED  | 1.4%  | 1.3%      | <b>1.0%</b>  | 0.0%                | 0.4%     | 2.2%  | -                  | 0.0%   | *                   | 0.0%                 | 3.5%          | 0.7%           | *     |
| Continued HS  | 0.6%  | 0.6%      | <b>0.5%</b>  | 0.0%                | 0.0%     | 1.3%  | -                  | 0.0%   | *                   | 0.0%                 | 3.5%          | 0.3%           | *     |
| Dropped Out   | 7.2%  | 7.9%      | <b>5.0%</b>  | 6.8%                | 5.1%     | 4.5%  | -                  | 0.0%   | *                   | 9.1%                 | 10.5%         | 5.4%           | *     |
| Graduates and GED   | 92.3% | 91.5%     | <b>94.5%</b> | 93.2%               | 94.9%    | 94.2% | -                  | 100.0% | *                   | 90.9%                | 86.0%         | 94.2%          | *     |
| Grads, GED, & Cont  | 92.8% | 92.1%     | <b>95.0%</b> | 93.2%               | 94.9%    | 95.5% | -                  | 100.0% | *                   | 90.9%                | 89.5%         | 94.6%          | *     |
| <b>Class of 2012</b>  |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Graduated   | 90.9% | 90.0%     | <b>91.0%</b> | 89.1%               | 90.6%    | 91.3% | *                  | 100.0% | -                   | 100.0%               | 88.7%         | 92.1%          | *     |
| Received GED  | 1.5%  | 1.3%      | <b>1.4%</b>  | 1.0%                | 1.3%     | 1.7%  | *                  | 0.0%   | -                   | 0.0%                 | 1.9%          | 1.1%           | *     |
| Continued HS  | 0.6%  | 0.6%      | <b>0.3%</b>  | 0.0%                | 0.4%     | 0.4%  | *                  | 0.0%   | -                   | 0.0%                 | 1.9%          | 0.4%           | *     |
| Dropped Out   | 7.0%  | 8.1%      | <b>7.3%</b>  | 9.9%                | 7.7%     | 6.5%  | *                  | 0.0%   | -                   | 0.0%                 | 7.5%          | 6.5%           | *     |
| Graduates and GED   | 92.4% | 91.3%     | <b>92.3%</b> | 90.1%               | 91.9%    | 93.1% | *                  | 100.0% | -                   | 100.0%               | 90.6%         | 93.2%          | *     |
| Grads, GED, & Cont  | 93.0% | 91.9%     | <b>92.7%</b> | 90.1%               | 92.3%    | 93.5% | *                  | 100.0% | -                   | 100.0%               | 92.5%         | 93.5%          | *     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Class of 2015   | 89.0% | 88.5%     | <b>87.2%</b> | 86.6%               | 83.0%    | 91.4% | *                  | 100.0% | *                   | 93.8%                | 77.1%         | 84.0%          | 84.6% |
| Class of 2014   | 88.3% | 87.8%     | <b>87.1%</b> | 90.5%               | 82.6%    | 91.3% | *                  | 94.4%  | -                   | 81.3%                | 75.4%         | 82.8%          | 11.1% |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Class of 2014   | 90.4% | 89.9%     | <b>88.5%</b> | 93.3%               | 83.7%    | 92.9% | *                  | 94.4%  | -                   | 81.3%                | 81.4%         | 85.1%          | 11.1% |
| Class of 2013   | 90.4% | 89.7%     | <b>91.5%</b> | 90.9%               | 92.0%    | 90.4% | -                  | 100.0% | *                   | 90.9%                | 80.7%         | 92.6%          | 40.0% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Class of 2015   | 86.1% | 85.3%     | <b>72.2%</b> | 61.9%               | 67.9%    | 79.9% | *                  | 95.8%  | *                   | 80.0%                | 13.5%         | 66.2%          | 63.6% |
| Class of 2014   | 85.5% | 84.1%     | <b>75.3%</b> | 75.3%               | 71.9%    | 77.1% | *                  | 100.0% | -                   | 76.9%                | 35.7%         | 70.3%          | *     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                                 |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Class of 2015   | 3.5%  | 4.9%      | *            | -                   | *        | *     | -                  | -      | -                   | -                    | -             | *              | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                               |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Class of 2015   | 38.7% | 10.2%     | *            | -                   | *        | *     | -                  | -      | -                   | -                    | -             | *              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| Class of 2015   | 84.1% | 82.1%     | <b>72.3%</b> | 61.9%               | 68.0%    | 80.0% | *                  | 95.8%  | *                   | 80.0%                | 13.5%         | 66.4%          | 63.6% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| 2014-15   | 84.3% | 83.5%     | <b>72.9%</b> | 63.3%               | 69.7%    | 79.0% | *                  | 95.8%  | *                   | 80.0%                | 12.2%         | 66.0%          | 62.5% |
| 2013-14   | 83.8% | 82.4%     | <b>74.6%</b> | 75.3%               | 70.5%    | 77.0% | *                  | 100.0% | -                   | 76.9%                | 30.6%         | 70.2%          | *     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                       |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| 2014-15   | 3.5%  | 4.8%      | *            | -                   | *        | *     | -                  | -      | -                   | -                    | -             | *              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                     |       |           |              |                     |          |       |                    |        |                     |                      |               |                |       |
| 2014-15   | 37.3% | 10.1%     | *            | -                   | *        | *     | -                  | -      | -                   | -                    | -             | *              | -     |

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|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 82.2% | 80.2%     | <b>73.1%</b> | 63.3%            | 70.0%    | 79.1% | *               | 95.8% | *                | 80.0%             | 12.2%      | 66.3%       | 62.5% |
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 54.5% | 56.0%     | <b>44.7%</b> | 40.7%            | 40.2%    | 49.9% | *               | 73.5% | *                | 31.0%             | 8.3%       | 36.8%       | 19.2% |
| 2013-14   | 53.2% | 54.3%     | <b>36.9%</b> | 30.7%            | 29.3%    | 44.6% | *               | 71.4% | *                | 58.6%             | 3.9%       | 30.1%       | 0.0%  |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 29.0% | 28.3%     | <b>20.7%</b> | 14.3%            | 17.1%    | 27.0% | *               | 41.7% | *                | 17.9%             | 3.1%       | 14.0%       | 0.0%  |
| 2013-14   | 28.9% | 27.7%     | <b>21.2%</b> | 12.2%            | 15.4%    | 29.2% | *               | 48.8% | *                | 34.5%             | 2.2%       | 13.7%       | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 43.8% | 46.5%     | <b>42.9%</b> | 33.5%            | 38.3%    | 50.5% | *               | 77.8% | *                | 37.5%             | 5.6%       | 35.4%       | 22.7% |
| 2013-14   | 42.4% | 44.5%     | <b>33.8%</b> | 24.8%            | 29.1%    | 38.0% | *               | 74.3% | *                | 47.8%             | 1.9%       | 27.4%       | 0.0%  |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 12.7% | 12.8%     | <b>7.5%</b>  | 3.4%             | 4.5%     | 10.3% | *               | 30.8% | -                | 15.0%             | 0.0%       | 4.2%        | 0.0%  |
| 2013-14   | 13.4% | 13.5%     | <b>8.4%</b>  | 7.6%             | 5.3%     | 10.0% | *               | 25.0% | *                | 16.0%             | 0.0%       | 5.0%        | 0.0%  |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 28.4% | 29.1%     | <b>20.3%</b> | 13.3%            | 17.0%    | 24.8% | *               | 53.3% | *                | 17.2%             | 0.0%       | 13.2%       | 0.0%  |
| 2013-14   | 27.8% | 28.7%     | <b>24.8%</b> | 19.8%            | 17.9%    | 31.7% | *               | 52.6% | *                | 44.8%             | 1.1%       | 17.5%       | 0.0%  |
| <b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 34.6% | 37.3%     | <b>26.6%</b> | 22.9%            | 22.0%    | 33.3% | 33.3%           | 52.9% | *                | 20.0%             | 6.3%       | 19.4%       | 8.3%  |
| 2013-14   | 33.1% | 35.6%     | <b>23.9%</b> | 17.6%            | 19.5%    | 29.1% | 18.2%           | 56.0% | *                | 39.3%             | 3.8%       | 19.0%       | 0.0%  |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 15.7% | 17.1%     | <b>10.7%</b> | 7.2%             | 8.2%     | 15.3% | 0.0%            | 25.0% | *                | 9.7%              | 3.0%       | 6.7%        | 0.0%  |
| 2013-14   | 15.4% | 16.7%     | <b>9.8%</b>  | 5.2%             | 7.0%     | 14.0% | 10.0%           | 24.7% | *                | 18.2%             | 1.4%       | 5.6%        | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 19.4% | 20.5%     | <b>18.7%</b> | 14.5%            | 16.3%    | 22.3% | 18.2%           | 45.7% | *                | 15.5%             | 2.0%       | 13.8%       | 7.8%  |
| 2013-14   | 18.8% | 19.6%     | <b>12.9%</b> | 8.4%             | 10.5%    | 15.7% | 0.0%            | 38.7% | *                | 22.4%             | 0.6%       | 9.2%        | 0.0%  |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 5.2%  | 5.4%      | <b>2.8%</b>  | 1.3%             | 1.6%     | 4.1%  | 0.0%            | 16.0% | *                | 5.6%              | 0.0%       | 1.4%        | 0.0%  |
| 2013-14   | 5.6%  | 5.7%      | <b>3.3%</b>  | 2.6%             | 2.1%     | 4.2%  | 11.1%           | 11.8% | *                | 7.8%              | 0.0%       | 1.8%        | 0.0%  |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 19.5% | 20.5%     | <b>14.1%</b> | 9.6%             | 10.8%    | 19.2% | 0.0%            | 40.7% | *                | 12.9%             | 0.9%       | 9.0%        | 0.0%  |
| 2013-14   | 18.3% | 19.3%     | <b>15.2%</b> | 10.0%            | 11.7%    | 19.3% | 0.0%            | 44.2% | *                | 27.3%             | 0.5%       | 10.9%       | 0.0%  |
| <b>College-Ready Graduates</b>                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 42.0% | 44.0%     | <b>44.0%</b> | 26.0%            | 38.0%    | 57.0% | *               | 52.0% | *                | 56.0%             | 33.0%      | 31.0%       | *     |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 38.0% | 40.0%     | <b>38.0%</b> | 19.0%            | 31.0%    | 46.0% | *               | 74.0% | *                | 60.0%             | 17.0%      | 27.0%       | *     |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 35.0% | 37.0%     | <b>34.0%</b> | 18.0%            | 26.0%    | 45.0% | *               | 52.0% | *                | 56.0%             | 17.0%      | 22.0%       | *     |
| <b>Either Subject</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 45.0% | 47.0%     | <b>47.0%</b> | 27.0%            | 42.0%    | 58.0% | *               | 74.0% | *                | 60.0%             | 33.0%      | 36.0%       | *     |

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|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College and Career Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 74.5% | 73.0%     | <b>74.3%</b> | 71.4%            | 69.6%    | 78.6% | *               | 95.8% | *                | 93.3%             | 68.3%      | 70.3%       | 37.5% |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 10.6% | 11.0%     | <b>13.2%</b> | 11.2%            | 13.3%    | 15.0% | *               | 8.3%  | *                | 13.3%             | 2.4%       | 9.6%        | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 7.1%  | 8.0%      | <b>10.0%</b> | 7.1%             | 9.6%     | 9.1%  | *               | 29.2% | *                | 20.0%             | 0.0%       | 7.2%        | 12.5% |
| <b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 48.1% | 49.2%     | <b>36.3%</b> | 26.5%            | 31.3%    | 43.3% | *               | 66.7% | *                | 46.7%             | 2.4%       | 28.5%       | 0.0%  |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 10.6% | 8.1%      | <b>15.7%</b> | 7.1%             | 11.7%    | 20.9% | *               | 37.5% | *                | 33.3%             | 2.4%       | 8.8%        | 0.0%  |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 43.4% | 48.3%     | <b>35.4%</b> | 23.5%            | 30.8%    | 40.6% | *               | 83.3% | *                | 46.7%             | 2.4%       | 25.7%       | 0.0%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15   | 46.6% | 39.8%     | <b>50.7%</b> | 54.1%            | 50.8%    | 47.1% | *               | 58.3% | *                | 66.7%             | 68.3%      | 53.8%       | 37.5% |
| 2013-14   | 46.4% | 43.5%     | <b>72.2%</b> | 11.6%            | 33.8%    | 23.5% | *               | 2.4%  | -                | 0.9%              | 7.2%       | 35.7%       | *     |
| <b>AP/IB Results (Participation)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015  | 24.9% | 26.2%     | <b>13.3%</b> | 8.3%             | 10.4%    | 16.3% | *               | 44.9% | *                | 13.8%             | n/a        | 9.0%        | n/a   |
| 2014  | 23.5% | 24.8%     | <b>19.6%</b> | 9.8%             | 15.7%    | 24.3% | *               | 54.8% | *                | 38.5%             | n/a        | 14.7%       | n/a   |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015  | 15.1% | 15.2%     | <b>8.5%</b>  | 6.1%             | 6.1%     | 11.4% | *               | 24.5% | *                | 6.9%              | n/a        | 5.2%        | n/a   |
| 2014  | 15.0% | 15.3%     | <b>12.8%</b> | 4.1%             | 10.2%    | 17.1% | *               | 40.5% | *                | 23.1%             | n/a        | 8.7%        | n/a   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015  | 6.8%  | 7.0%      | <b>5.0%</b>  | 1.7%             | 3.7%     | 5.4%  | *               | 28.6% | *                | 6.9%              | n/a        | 2.8%        | n/a   |
| 2014  | 6.5%  | 6.8%      | <b>4.4%</b>  | 3.1%             | 3.1%     | 4.5%  | *               | 23.8% | *                | 7.7%              | n/a        | 3.9%        | n/a   |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015  | 10.2% | 10.5%     | <b>5.3%</b>  | 1.7%             | 3.1%     | 6.5%  | *               | 32.7% | *                | 10.3%             | n/a        | 2.9%        | n/a   |
| 2014  | 6.9%  | 7.0%      | <b>5.1%</b>  | 4.1%             | 3.1%     | 6.1%  | *               | 19.0% | *                | 11.5%             | n/a        | 3.2%        | n/a   |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015  | 14.4% | 15.9%     | <b>6.3%</b>  | 4.3%             | 3.9%     | 7.8%  | *               | 28.6% | *                | 6.9%              | n/a        | 4.2%        | n/a   |
| 2014  | 13.8% | 15.9%     | <b>10.7%</b> | 7.2%             | 7.9%     | 12.8% | *               | 35.7% | *                | 19.2%             | n/a        | 8.4%        | n/a   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015  | 49.1% | 52.6%     | <b>36.6%</b> | 21.1%            | 26.4%    | 42.9% | -               | 54.5% | -                | *                 | n/a        | 31.0%       | n/a   |
| 2014  | 51.3% | 55.0%     | <b>33.0%</b> | 21.1%            | 22.1%    | 41.8% | *               | 47.8% | -                | 30.0%             | n/a        | 26.7%       | n/a   |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015  | 43.7% | 47.1%     | <b>32.0%</b> | 28.6%            | 22.6%    | 36.4% | -               | 41.7% | -                | *                 | n/a        | 20.6%       | n/a   |
| 2014  | 44.7% | 48.7%     | <b>35.2%</b> | 37.5%            | 22.0%    | 40.6% | -               | 47.1% | -                | 50.0%             | n/a        | 33.3%       | n/a   |

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|   | State | Region 04 | District     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-----|
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>                      |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>Mathematics</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2015  | 51.7% | 57.4%     | <b>18.3%</b> | *                   | 10.5%    | 19.0% | -                  | 28.6% | -                   | *                    | n/a           | 11.1%          | n/a |
| 2014  | 53.6% | 60.6%     | <b>24.0%</b> | 50.0%               | 13.3%    | 29.4% | -                  | 20.0% | -                   | *                    | n/a           | 8.7%           | n/a |
| <b>Science</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2015  | 35.4% | 38.3%     | <b>48.4%</b> | *                   | 37.5%    | 64.0% | -                  | 37.5% | -                   | *                    | n/a           | 36.8%          | n/a |
| 2014  | 45.7% | 50.7%     | <b>32.8%</b> | 25.0%               | 33.3%    | 39.1% | *                  | 37.5% | -                   | *                    | n/a           | 21.1%          | n/a |
| <b>Social Studies</b>   |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2015  | 40.1% | 45.4%     | <b>32.9%</b> | 20.0%               | 30.0%    | 26.7% | -                  | 50.0% | -                   | *                    | n/a           | 29.6%          | n/a |
| 2014  | 41.6% | 46.4%     | <b>14.9%</b> | 21.4%               | 10.3%    | 14.6% | -                  | 20.0% | -                   | 20.0%                | n/a           | 14.3%          | n/a |
| <b>SAT/ACT Results</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>Tested</b>   |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 68.3% | 72.1%     | <b>51.4%</b> | 57.1%               | 38.3%    | 59.4% | *                  | 87.5% | *                   | 66.7%                | n/a           | 44.9%          | n/a |
| Class of 2014   | 66.3% | 70.3%     | <b>49.6%</b> | 66.7%               | 38.0%    | 50.8% | *                  | 88.2% | -                   | 69.2%                | n/a           | 42.0%          | n/a |
| <b>At/Above Criterion</b>   |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 24.3% | 25.0%     | <b>17.8%</b> | 8.9%                | 8.7%     | 26.1% | *                  | 33.3% | *                   | 30.0%                | n/a           | 9.0%           | n/a |
| Class of 2014   | 25.1% | 26.1%     | <b>17.4%</b> | 9.7%                | 16.7%    | 23.7% | *                  | 6.7%  | -                   | 33.3%                | n/a           | 11.3%          | n/a |
| <b>Average SAT Score</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>All Subjects</b>   |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 1394  | 1386      | <b>1377</b>  | 1255                | 1345     | 1432  | -                  | 1485  | *                   | 1490                 | n/a           | 1311           | n/a |
| Class of 2014   | 1417  | 1405      | <b>1360</b>  | 1215                | 1330     | 1480  | *                  | 1359  | -                   | 1398                 | n/a           | 1302           | n/a |
| <b>English Language Arts and Writing</b>                              |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 912   | 905       | <b>899</b>   | 824                 | 873      | 942   | -                  | 943   | *                   | 972                  | n/a           | 853            | n/a |
| Class of 2014   | 925   | 916       | <b>886</b>   | 795                 | 860      | 971   | *                  | 862   | -                   | 919                  | n/a           | 842            | n/a |
| <b>Mathematics</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 482   | 481       | <b>478</b>   | 431                 | 472      | 490   | -                  | 542   | *                   | 518                  | n/a           | 458            | n/a |
| Class of 2014   | 491   | 488       | <b>474</b>   | 420                 | 470      | 510   | *                  | 497   | -                   | 479                  | n/a           | 461            | n/a |
| <b>Average ACT Score</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| <b>All Subjects</b>   |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.6  | 21.5      | <b>20.0</b>  | 17.8                | 19.1     | 21.7  | *                  | 22.7  | *                   | 20.6                 | n/a           | 18.7           | n/a |
| Class of 2014   | 20.6  | 21.3      | <b>18.7</b>  | 16.7                | 18.9     | 20.6  | -                  | 17.0  | -                   | 19.2                 | n/a           | 17.2           | n/a |
| <b>English Language Arts</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.1  | 21.0      | <b>19.4</b>  | 16.9                | 18.1     | 21.8  | *                  | 20.9  | *                   | 22.1                 | n/a           | 17.6           | n/a |
| Class of 2014   | 20.0  | 20.7      | <b>17.9</b>  | 15.5                | 18.2     | 20.3  | -                  | 15.5  | -                   | 17.8                 | n/a           | 15.8           | n/a |
| <b>Mathematics</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.9  | 21.9      | <b>20.1</b>  | 18.4                | 19.7     | 20.6  | *                  | 24.4  | *                   | 20.0                 | n/a           | 19.5           | n/a |
| Class of 2014   | 21.2  | 22.0      | <b>19.5</b>  | 17.9                | 19.5     | 21.0  | -                  | 18.7  | -                   | 20.8                 | n/a           | 18.6           | n/a |
| <b>Science</b>  |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| Class of 2015   | 20.7  | 21.5      | <b>20.6</b>  | 18.5                | 20.2     | 21.8  | *                  | 23.9  | *                   | 17.8                 | n/a           | 19.6           | n/a |
| Class of 2014   | 20.7  | 21.2      | <b>19.2</b>  | 17.5                | 19.6     | 20.5  | -                  | 18.0  | -                   | 20.0                 | n/a           | 18.4           | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2013-14   | 57.5% | 60.0%     | <b>51.1%</b> | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |
| 2012-13   | 56.9% | 59.6%     | <b>52.6%</b> | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |



District Name: DICKINSON ISD  
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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

|  | State | Region 04 | District     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-----|
| <b>Graduates in TX IHE Completing One Year Without Remediation</b> |       |           |              |                     |          |       |                    |       |                     |                      |               |                |     |
| 2013-14  | 70.5% | 71.7%     | <b>75.3%</b> | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |
| 2012-13  | 70.8% | 70.2%     | <b>68.0%</b> | n/a                 | n/a      | n/a   | n/a                | n/a   | n/a                 | n/a                  | n/a           | n/a            | n/a |

District Name: DICKINSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Student Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:                                 | 10,917               | 100.0%  | 5,284,252         | 100.0%  |
| Students by Grade:                              |                      |         |                   |         |
| Early Childhood Education                       | 51                   | 0.5%    | 13,009            | 0.2%    |
| Pre-Kindergarten                                | 442                  | 4.0%    | 220,390           | 4.2%    |
| Kindergarten                                    | 835                  | 7.6%    | 376,505           | 7.1%    |
| Grade 1   | 887                  | 8.1%    | 409,767           | 7.8%    |
| Grade 2   | 882                  | 8.1%    | 411,080           | 7.8%    |
| Grade 3   | 936                  | 8.6%    | 409,157           | 7.7%    |
| Grade 4   | 872                  | 8.0%    | 396,895           | 7.5%    |
| Grade 5   | 777                  | 7.1%    | 393,941           | 7.5%    |
| Grade 6   | 787                  | 7.2%    | 390,379           | 7.4%    |
| Grade 7   | 796                  | 7.3%    | 389,411           | 7.4%    |
| Grade 8   | 747                  | 6.8%    | 386,455           | 7.3%    |
| Grade 9   | 877                  | 8.0%    | 428,470           | 8.1%    |
| Grade 10  | 825                  | 7.6%    | 386,290           | 7.3%    |
| Grade 11  | 653                  | 6.0%    | 351,888           | 6.7%    |
| Grade 12  | 550                  | 5.0%    | 320,615           | 6.1%    |
| Ethnic Distribution:                            |                      |         |                   |         |
| African American                                | 1,939                | 17.8%   | 666,933           | 12.6%   |
| Hispanic  | 5,242                | 48.0%   | 2,760,302         | 52.2%   |
| White   | 3,229                | 29.6%   | 1,507,225         | 28.5%   |
| American Indian                                 | 35                   | 0.3%    | 20,855            | 0.4%    |
| Asian   | 239                  | 2.2%    | 212,973           | 4.0%    |
| Pacific Islander                                | 13                   | 0.1%    | 7,392             | 0.1%    |
| Two or More Races                               | 220                  | 2.0%    | 108,572           | 2.1%    |
| Economically Disadvantaged                      | 6,728                | 61.6%   | 3,118,758         | 59.0%   |
| Non-Educationally Disadvantaged                 | 4,189                | 38.4%   | 2,165,494         | 41.0%   |
| English Language Learners (ELL)                 | 1,299                | 11.9%   | 979,868           | 18.5%   |
| Students w/ Disciplinary Placements (2014-2015) | 234                  | 2.0%    | 76,611            | 1.4%    |
| At-Risk   | 5,562                | 50.9%   | 2,645,402         | 50.1%   |
| Graduates (Class of 2015):                      |                      |         |                   |         |
| Total Graduates                                 | 568                  | 100.0%  | 313,397           | 100.0%  |
| By Ethnicity (incl. Special Ed.):               |                      |         |                   |         |
| African American                                | 98                   | 17.3%   | 39,692            | 12.7%   |
| Hispanic  | 240                  | 42.3%   | 148,966           | 47.5%   |
| White   | 187                  | 32.9%   | 104,377           | 33.3%   |
| American Indian                                 | 3                    | 0.5%    | 1,335             | 0.4%    |
| Asian   | 24                   | 4.2%    | 13,090            | 4.2%    |
| Pacific Islander                                | 1                    | 0.2%    | 486               | 0.2%    |
| Two or More Races                               | 15                   | 2.6%    | 5,451             | 1.7%    |

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TEXAS EDUCATION AGENCY  
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| <b>Student Information</b>                   | ----- District ----- |                | ----- State ----- |                |
|--|----------------------|----------------|-------------------|----------------|
|  | <b>Count</b>         | <b>Percent</b> | <b>Count</b>      | <b>Percent</b> |
| By Graduation Type (incl. Special Ed.):      |                      |                |                   |                |
| Minimum H.S. Program                         | 153                  | 26.9%          | 46,723            | 14.9%          |
| Recommended H.S. Program/DAP                 | 412                  | 72.5%          | 251,524           | 80.3%          |
| Foundation High School Plan (No Endorsement) | 0                    | 0.0%           | 8,982             | 2.9%           |
| Foundation High School Plan (Endorsement)    | 2                    | 0.4%           | 523               | 0.2%           |
| Foundation High School Plan (DLA)            | 1                    | 0.2%           | 5,645             | 1.8%           |
| Special Education Graduates                  | 41                   | 7.2%           | 23,541            | 7.5%           |

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TEXAS EDUCATION AGENCY  
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| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 2.1%                                   | 1.9%         | 7.5%                               | 8.2%         |
| Grade 1                    | 1.8%                                   | 4.1%         | 2.3%                               | 7.4%         |
| Grade 2                    | 2.6%                                   | 2.7%         | 0.0%                               | 3.4%         |
| Grade 3                    | 1.2%                                   | 2.0%         | 2.7%                               | 1.6%         |
| Grade 4                    | 0.1%                                   | 1.0%         | 0.0%                               | 0.8%         |
| Grade 5                    | 0.9%                                   | 0.9%         | 0.9%                               | 1.0%         |
| Grade 6                    | 0.1%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 7                    | 0.5%                                   | 0.8%         | 0.0%                               | 0.9%         |
| Grade 8                    | 0.0%                                   | 0.8%         | 0.0%                               | 1.3%         |

|                          | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
|                          | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:            |                             |                |                          |                |
| PID Errors (students) ## | -                           | -              | -                        | -              |
| Underreported Students   | 3                           | 0.1%           | 7,834                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 20.1            | 18.9         |
| Grade 1   | 21.3            | 19.1         |
| Grade 2   | 21.7            | 19.1         |
| Grade 3   | 22.4            | 19.1         |
| Grade 4   | 21.7            | 19.0         |
| Grade 5   | 21.4            | 20.8         |
| Grade 6   | 23.7            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 22.6            | 17.1         |
| Foreign Languages   | 25.2            | 19.1         |
| Mathematics   | 25.0            | 18.1         |
| Science   | 25.1            | 19.1         |
| Social Studies  | 25.1            | 19.5         |

District Name: DICKINSON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 1,304.3              | 100.0%  | 688,142.2         | 100.0%  |
| Professional Staff:                       | 832.7                | 63.8%   | 442,538.0         | 64.3%   |
| Teachers                                  | 669.4                | 51.3%   | 347,272.1         | 50.5%   |
| Professional Support                      | 114.2                | 8.8%    | 67,755.2          | 9.8%    |
| Campus Administration (School Leadership) | 36.0                 | 2.8%    | 20,170.5          | 2.9%    |
| Central Administration                    | 13.0                 | 1.0%    | 7,340.2           | 1.1%    |
| Educational Aides:                        | 137.7                | 10.6%   | 65,803.2          | 9.6%    |
| Auxiliary Staff:                          | 334.0                | 25.6%   | 179,800.9         | 26.1%   |
| Total Minority Staff:                     | 491.3                | 37.7%   | 331,599.3         | 48.2%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 84.5                 | 12.6%   | 34,949.8          | 10.1%   |
| Hispanic                                  | 91.8                 | 13.7%   | 90,214.9          | 26.0%   |
| White                                     | 482.1                | 72.0%   | 211,190.4         | 60.8%   |
| American Indian                           | 0.0                  | 0.0%    | 1,242.9           | 0.4%    |
| Asian                                     | 5.0                  | 0.7%    | 5,134.3           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 819.3             | 0.2%    |
| Two or More Races                         | 6.0                  | 0.9%    | 3,720.6           | 1.1%    |
| Males                                     | 133.9                | 20.0%   | 81,756.8          | 23.5%   |
| Females                                   | 535.5                | 80.0%   | 265,515.3         | 76.5%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 8.3                  | 1.2%    | 3,524.0           | 1.0%    |
| Bachelors                                 | 502.0                | 75.0%   | 259,559.7         | 74.7%   |
| Masters                                   | 155.1                | 23.2%   | 82,029.5          | 23.6%   |
| Doctorate                                 | 4.0                  | 0.6%    | 2,158.9           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 50.7                 | 7.6%    | 27,995.4          | 8.1%    |
| 1-5 Years Experience                      | 185.1                | 27.7%   | 94,786.9          | 27.3%   |
| 6-10 Years Experience                     | 167.8                | 25.1%   | 75,285.1          | 21.7%   |
| 11-20 Years Experience                    | 187.0                | 27.9%   | 94,649.7          | 27.3%   |
| Over 20 Years Experience                  | 78.9                 | 11.8%   | 54,555.0          | 15.7%   |
| Number of Students per Teacher            | 16.3                 | n/a     | 15.2              | n/a     |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 10.2            | 10.9         |
| Average Years Experience of Teachers with District:                  | 5.9             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$47,363        | \$45,507     |
| 1-5 Years Experience   | \$49,374        | \$47,996     |
| 6-10 Years Experience  | \$50,864        | \$50,459     |
| 11-20 Years Experience   | \$54,005        | \$53,794     |
| Over 20 Years Experience   | \$62,010        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$52,377        | \$51,891     |
| Professional Support   | \$65,100        | \$61,145     |
| Campus Administration (School Leadership)                            | \$78,481        | \$75,654     |
| Central Administration   | \$112,246       | \$99,111     |
| Instructional Staff Percent:   | 65.8            | 64.5         |
| Turnover Rate for Teachers:  | 17.7            | 16.5         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,116.6      |
| Educational Aides  | 0.0             | 230.6        |
| Auxiliary Staff  | 3.4             | 493.6        |
| Contracted Instructional Staff:                                      | 0.0             | 1,914.4      |

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TEXAS EDUCATION AGENCY  
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| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 1,201                | 11.0%   | 968,569           | 18.3%   |
| Career & Technical Education             | 2,299                | 21.1%   | 1,284,748         | 24.3%   |
| Gifted & Talented Education              | 527                  | 4.8%    | 404,540           | 7.7%    |
| Special Education                        | 1,050                | 9.6%    | 453,955           | 8.6%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 45.8                 | 6.8%    | 20,650.0          | 5.9%    |
| Career & Technical Education             | 27.9                 | 4.2%    | 15,311.2          | 4.4%    |
| Compensatory Education                   | 6.9                  | 1.0%    | 10,066.4          | 2.9%    |
| Gifted & Talented Education              | 4.7                  | 0.7%    | 6,656.1           | 1.9%    |
| Regular Education                        | 500.4                | 74.7%   | 252,100.4         | 72.6%   |
| Special Education                        | 73.5                 | 11.0%   | 30,567.0          | 8.8%    |
| Other                                    | 10.2                 | 1.5%    | 11,921.0          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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