2015-16 Texas Academic Performance Report

District Name: **DICKINSON ISD**

District Number: 084901

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2015-16 District Performance

County Name: GALVESTON District Number: 084901

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II	Satisfactory Stand	dard or Ab	ove									-		
Grade 3	2010	=00/			600 /			at.			200/	===:	2424	
Reading	2016	73%	74%	67%	62%	64%	75%	*	79%	*	62%	53%	61%	49%
Mathematics	2016	75%	76%	73%	61%	73%	79%	*	93%	*	81%	57%	69%	62%
STAAR Percent at Level II Grade 4	Satisfactory Stand	dard or Ab	ove											
Reading	2016	75%	76%	74%	64%	72%	82%	*	88%	*	90%	57%	69%	36%
Mathematics	2016	73%	75%	78%	67%	77%	85%	*	88%	*	85%	66%	73%	49%
Writing	2016	69%	69%	65%	59%	62%	70%	*	78%	*	75%	43%	58%	34%
STAAR Percent at Level II Grade 5 **	Satisfactory Stand	dard or Ab	ove											
Reading	2016	81%	81%	76%	72%	72%	82%	*	87%	-	87%	44%	69%	45%
Mathematics	2016	86%	86%	82%	70%	84%	83%	*	93%	-	93%	53%	78%	73%
Science	2016	74%	75%	70%	58%	67%	80%	*	87%	-	60%	51%	62%	39%
STAAR Percent at Level II Grade 6	Satisfactory Stand	dard or Ab	ove											
Reading	2016	69%	71%	68%	55%	69%	71%	*	100%	*	86%	47%	62%	15%
Mathematics	2016	72%	75%	74%	62%	77%	75%	*	100%	*	90%	56%	69%	35%
STAAR Percent at Level II Grade 7	Satisfactory Stand	dard or Ab	ove											
Reading	2016	71%	72%	66%	61%	64%	69%	*	90%	*	81%	35%	59%	*
Mathematics	2016	69%	72%	68%	61%	67%	73%	*	90%	*	63%	35%	61%	28%
Writing	2016	69%	69%	57%	56%	53%	61%	*	80%	*	63%	28%	50%	*
STAAR Percent at Level II Grade 8 **	Satisfactory Stand	dard or Ab	ove											
Reading	2016	87%	88%	83%	81%	81%	89%	-	79%	*	75%	35%	79%	45%

Texas Academic Performance Report 2015-16 District Performance

County Name: GALVESTON District Number: 084901

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand													
Grade 8 **	2010	222/	2201		2101		222/		200/			4-0/		
Mathematics	2016	82%	83%	79%	81%	75%	82%	-	88%	*	75%	47%	76%	60%
Science	2016	75%	77%	72%	67%	68%	80%	-	89%	*	75%	40%	65%	35%
Social Studies	2016	63%	65%	54%	48%	51%	64%	-	58%	*	50%	31%	46%	*
STAAR Percent at Level II Sat End of Course	isfactory Stand	lard or Abo	ove											
English I	2016	65%	65%	60%	56%	57%	65%	*	88%	-	71%	23%	56%	21%
English II	2016	67%	67%	64%	58%	62%	71%	75%	77%	-	65%	20%	58%	25%
Algebra I	2016	78%	78%	79%	76%	81%	79%	*	100%	-	69%	42%	76%	70%
Biology	2016	87%	87%	86%	80%	88%	85%	*	90%	-	82%	45%	83%	75%
U.S. History	2016	91%	91%	92%	86%	92%	96%	*	100%	-	80%	59%	90%	50%
STAAR Percent at Level II Sat All Grades	isfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	76%	72%	65%	70%	77%	70%	87%	86%	76%	43%	66%	44%
Reading	2016	73%	74%	69%	63%	67%	75%	65%	85%	*	77%	38%	63%	37%
Mathematics	2016	76%	78%	76%	68%	76%	79%	81%	93%	*	81%	51%	71%	57%
Writing	2016	69%	69%	61%	57%	58%	66%	*	79%	*	69%	35%	54%	26%
Science	2016	79%	80%	76%	69%	75%	82%	83%	89%	*	71%	45%	70%	45%
Social Studies	2016	77%	78%	73%	67%	71%	81%	*	78%	*	64%	44%	67%	26%
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2016	45%	47%	37%	29%	34%	46%	36%	63%	*	45%	11%	29%	5%
Reading	2016	46%	48%	37%	29%	32%	47%	38%	55%	*	47%	10%	28%	5%

Texas Academic Performance Report 2015-16 District Performance

County Name: GALVESTON District Number: 084901

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readiness	Standard										· ·		
All Grades														
Mathematics	2016	43%	46%	41%	30%	40%	46%	46%	73%	*	54%	13%	34%	14%
Writing	2016	41%	42%	28%	23%	26%	34%	*	46%	*	33%	6%	22%	*
Science	2016	47%	50%	42%	35%	38%	51%	*	69%	*	44%	11%	35%	8%
Social Studies	2016	47%	50%	40%	34%	36%	51%	*	43%	*	36%	16%	33%	*
STAAR Percent at Advance All Grades	d Standard													
All Subjects	2016	18%	19%	13%	9%	12%	18%	16%	28%	*	15%	10%	9%	6%
Reading	2016	17%	18%	11%	7%	9%	17%	*	25%	*	14%	6%	7%	4%
Mathematics	2016	19%	21%	16%	10%	15%	19%	*	40%	*	19%	13%	12%	11%
Writing	2016	15%	15%	8%	7%	7%	11%	*	*	*	*	11%	5%	*
Science	2016	16%	18%	15%	8%	12%	21%	*	30%	*	16%	11%	10%	*
Social Studies	2016	22%	24%	17%	11%	15%	25%	*	14%	*	*	15%	12%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2016	62%	62%	59%	60%	57%	60%	*	68%	*	56%	58%	56%	53%
Reading	2016	60%	61%	57%	57%	55%	58%	*	66%	*	56%	56%	55%	48%
Mathematics	2016	63%	63%	61%	64%	60%	61%	*	70%	*	56%	59%	59%	59%
STAAR Percent Exceeded P All Grades	Progress													
All Subjects	2016	17%	17%	12%	11%	13%	13%	*	17%	*	9%	13%	11%	14%
Reading	2016	16%	17%	12%	11%	12%	12%	*	14%	*	7%	12%	11%	12%
Mathematics	2016	17%	18%	13%	11%	13%	13%	*	21%	*	11%	14%	11%	16%

Texas Academic Performance Report 2015-16 District Performance

County Name: GALVESTON District Number: 084901

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-F	Proficient Stude	nts	-	-	-	-	-	-	-	-	-			
Sum of Grades 4-8														
Reading	2016	35%	35%	32%	29%	32%	33%	*	45%	-	38%	19%	30%	24%

Texas Academic Performance Report 2015-16 District Performance

County Name: GALVESTON District Number: 084901

										Two or			
	Clata	Region	District.	African		14/1-24 -	American	A -!	Pacific	More	Special	Econ	
Student Success Initiative	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 5 Reading													
Students Meeting Level II Standard on I	First STAAR	RAdministrat	tion										
2016	73%	73%	66%	65%	60%	74%	*	69%	-	71%	18%	57%	27%
Students Requiring Accelerated Instruc	tion												
2016	27%	27%	34%	35%	40%	26%	0%	31%	-	*	82%	43%	73%
STAAR Cumulative Met Standard													
2016	80%	80%	75%	71%	71%	82%	*	81%	-	86%	27%	68%	45%
STAAR Non-Proficient Students Promo	ted by Grad	e Placement	t Committee	9									
2015	95%	95%	96%	100%	95%	96%	*	-	-	*	98%	96%	94%
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Promoted to Grade 6													
2016	11%	11%	18%	*	21%	*	*	-	-	-	16%	20%	*
Retained in Grade 5													
2016	45%	46%	83%	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on I	irst STAAR	RAdministrat	tion										
2016	77%	77%	70%	58%	72%	74%	*	69%	-	77%	23%	65%	45%
Students Requiring Accelerated Instruc	tion												
2016	23%	23%	30%	42%	28%	26%	0%	31%	-	*	77%	35%	55%
STAAR Cumulative Met Standard													
2016	85%	86%	81%	70%	83%	83%	*	88%	-	93%	39%	77%	71%

Texas Academic Performance Report 2015-16 District Performance

County Name: GALVESTON District Number: 084901

										Two or			
	State	Region 04	District	African American	Hienonie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	
Student Success Initiative	State	04	DISTRICT	American	Hispanic	vvnite	indian	ASIan	isianuer	Races	Eu	DISAUV	ELL
Grade 8 Reading													
Students Meeting Level II Standard on	First STAAR	RAdministrat	tion										
2016	80%	81%	75%	72%	73%	83%	-	65%	*	75%	16%	68%	21%
Students Requiring Accelerated Instru	ction												
2016	20%	19%	25%	28%	27%	17%	-	35%	0%	*	84%	32%	79%
STAAR Cumulative Met Standard													
2016	86%	87%	82%	81%	79%	89%	-	75%	*	75%	20%	77%	29%
STAAR Non-Proficient Students Promo	ted by Grad	e Placement	t Committee	e									
2015	97%	98%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in	n Previous Y	ear)											
Promoted to Grade 9													
2016	12%	9%	7%	*	*	*	-	*	-	-	*	7%	*
Retained in Grade 8													
2016	44%	50%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on	First STAAR	RAdministrat	tion										
2016	71%	73%	68%	70%	62%	74%	-	83%	*	63%	31%	63%	29%
Students Requiring Accelerated Instru	ction												
2016	29%	27%	32%	30%	38%	26%	-	*	0%	*	69%	37%	71%
STAAR Cumulative Met Standard													
2016	81%	83%	77%	81%	72%	81%	-	83%	*	75%	34%	74%	36%

Texas Academic Performance Report 2015-16 District Performance

County Name: GALVESTON District Number: 084901

District Name: DICKINSON ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat All Grades	tisfactory Stan	dard or Al	oove												
All Subjects	2016	75%	76%	72%	44%	44%	-	-	-	38%	41%	35%	54%	42%	44%
Reading	2016	73%	74%	69%	38%	38%	-	-	-	29%	35%	20%	57%	35%	37%
Mathematics	2016	76%	78%	76%	57%	57%	-	-	-	53%	50%	59%	60%	56%	57%
Writing	2016	69%	69%	61%	26%	26%	-	-	-	18%	23%	*	38%	23%	26%
Science	2016	79%	80%	76%	30%	30%	-	-	-	58%	60%	54%	50%	45%	45%
Social Studies	2016	77%	78%	73%	-	-	-	-	-	27%	*	36%	*	27%	26%
STAAR Percent at Postsecon	dary Readines	s Standard	d												
Two or More Subjects	2016	45%	47%	37%	6%	6%	-	-	-	*	*	*	*	5%	5%
Reading	2016	46%	48%	37%	5%	5%	-	-	-	*	*	*	*	4%	5%
Mathematics	2016	43%	46%	41%	13%	13%	-	-	-	10%	*	*	22%	12%	14%
Writing	2016	41%	42%	28%	*	*	-	-	-	*	*	*	*	*	*
Science	2016	47%	50%	42%	*	*	-	-	-	*	*	*	*	*	8%
Social Studies	2016	47%	50%	40%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2016	18%	19%	13%	8%	8%	-	-	-	4%	3%	5%	5%	6%	6%
Reading	2016	17%	18%	11%	6%	6%	-	-	-	*	*	*	*	4%	4%
Mathematics	2016	19%	21%	16%	13%	13%	-	-	-	7%	*	*	11%	11%	11%
Writing	2016	15%	15%	8%	*	*	-	-	-	*	*	*	*	*	*
Science	2016	16%	18%	15%	*	*	-	-	-	*	*	*	*	*	*

Texas Academic Performance Report 2015-16 District Performance

District Number: 084901 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education			BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Sta All Grades	andard				•	-		-		•			•		
Social Studies	2016	22%	24%	17%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	62%	59%	54%	54%	-	-	-	40%	43%	*	71%	49%	52%
Reading	2016	60%	61%	57%	50%	50%	-	-	-	34%	43%	*	68%	44%	46%
Mathematics	2016	63%	63%	61%	59%	59%	-	-	-	49%	*	*	*	56%	58%
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2016	17%	17%	12%	17%	17%	-	-	-	7%	9%	*	16%	13%	13%
Reading	2016	16%	17%	12%	12%	12%	-	-	-	7%	11%	*	23%	10%	11%
Mathematics	2016	17%	18%	13%	21%	21%	-	-	-	7%	*	*	*	17%	16%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stude	ents													
Reading	2016	35%	35%	32%	22%	22%	-	-	-	21%	29%	*	35%	22%	24%

District Name: DICKINSON ISD

County Name: GALVESTON

Texas Academic Performance Report 2015-16 District Participation

County Name: GALVESTON District Number: 084901

		Danian		A f			A		Da aifi a	Two or	Cooriel	F	
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	94%	94%	92%	93%	92%	74%	95%	93%	94%	83%
Mobile	4%	4%	5%	5%	4%	7%	7%	3%	21%	4%	5%	4%	8%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	5%	1%	1%	1%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GALVESTON District Number: 084901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2014-15	95.7%	95.8%	95.4%	95.9%	95.5%	94.8%	95.3%	97.7%	97.5%	95.0%	94.0%	95.3%	96.6%
2013-14	95.9%	95.9%	95.4%	95.9%	95.4%	94.8%	94.7%	98.0%	97.7%	95.4%	93.6%	95.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.4%	0.4%	0.0%	0.4%	0.6%	*	0.0%	*	0.0%	1.9%	0.3%	1.9%
2013-14	0.5%	0.3%	0.2%	0.4%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.8%	0.2%	1.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	2.2%	1.6%	1.6%	2.0%	1.3%	7.7%	0.0%	*	1.5%	2.6%	1.9%	4.0%
2013-14	2.2%	2.2%	2.0%	1.4%	3.1%	1.3%	0.0%	0.0%	*	0.0%	3.1%	2.3%	10.4%
4-Year Longitudinal Rate (Gr 9- Class of 2015	12)												
Graduated	89.0%	88.5%	89.6%	88.2%	86.5%	93.3%	*	100.0%	*	93.8%	82.2%	86.4%	84.6%
Received GED	0.6%	0.5%	0.3%	0.9%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.1%	4.3%	2.5%	1.8%	3.2%	2.6%	*	0.0%	*	0.0%	4.4%	2.2%	0.0%
Dropped Out	6.3%	6.6%	7.5%	9.1%	9.9%	4.1%	*	0.0%	*	6.3%	13.3%	11.0%	15.4%
Graduates and GED	89.6%	89.0%	90.0%	89.1%	86.9%	93.3%	*	100.0%	*	93.8%	82.2%	86.8%	84.6%
Grads, GED, & Cont	93.7%	93.4%	92.5%	90.9%	90.1%	95.9%	*	100.0%	*	93.8%	86.7%	89.0%	84.6%
Class of 2014													
Graduated	88.3%	87.8%	88.6%	93.9%	83.8%	92.7%	*	94.4%	-	81.3%	76.4%	84.8%	12.5%
Received GED	0.8%	0.6%	0.7%	0.0%	0.7%	0.5%	*	5.6%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.3%	4.6%	2.3%	2.0%	3.3%	1.6%	*	0.0%	-	0.0%	7.3%	3.1%	37.5%
Dropped Out	6.6%	7.0%	8.3%	4.0%	12.1%	5.2%	*	0.0%	-	18.8%	16.4%	11.5%	50.0%
Graduates and GED	89.1%	88.5%	89.3%	93.9%	84.6%	93.3%	*	100.0%	-	81.3%	76.4%	85.4%	12.5%
Grads, GED, & Cont	93.4%	93.0%	91.7%	96.0%	87.9%	94.8%	*	100.0%	-	81.3%	83.6%	88.5%	50.0%
5-Year Extended Longitudinal R Class of 2014	late (Gr 9-1	2)											
Graduated	90.4%	89.9%	90.6%	95.9%	86.2%	94.3%	*	94.4%	_	81.3%	80.7%	87.1%	16.7%
Received GED	1.0%	1.0%	1.0%	0.0%	1.1%	1.0%	*	5.6%	_	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	1.4%	0.3%	0.0%	0.7%	0.0%	*	0.0%	_	0.0%	3.5%	0.6%	0.0%
Dropped Out	7.2%	7.8%	8.1%	4.1%	11.9%	4.7%	*	0.0%	-	18.8%	15.8%	11.6%	83.3%
Graduates and GED	91.5%	90.8%	91.6%	95.9%	87.3%	95.3%	*	100.0%	_	81.3%	80.7%	87.7%	16.7%
Grads, GED, & Cont	92.8%	92.2%	91.9%	95.9%	88.1%	95.3%	*	100.0%	-	81.3%	84.2%	88.4%	16.7%
Class of 2013													
Graduated	90.4%	89.7%	93.3%	93.2%	94.1%	92.0%	-	100.0%	*	90.9%	80.7%	93.2%	*
Received GED	1.1%	1.0%	1.0%	0.0%	0.4%	2.2%	-	0.0%	*	0.0%	3.5%	0.7%	*
Continued HS	1.3%	1.4%	0.7%	0.0%	0.4%	1.3%	-	0.0%	*	0.0%	5.3%	0.7%	*
Dropped Out	7.2%	7.9%	5.0%	6.8%	5.1%	4.5%	-	0.0%	*	9.1%	10.5%	5.4%	*
Graduates and GED	91.5%	90.7%	94.3%	93.2%	94.5%	94.2%	-	100.0%	*	90.9%	84.2%	93.9%	*
Grads, GED, & Cont	92.8%	92.1%	95.0%	93.2%	94.9%	95.5%	-	100.0%	*	90.9%	89.5%	94.6%	*

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GALVESTON District Number: 084901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
C Very Fortended Lengthodine	I Data (C:: 0.1)	3)	·				·						
6-Year Extended Longitudina Class of 2013	ı Rate (Gr 9-1.	2)											
	90.9%	00.20/	93.5%	93.2%	04.50/	92.0%		100.0%	*	90.9%	02 50/	02.50/	
Graduated		90.2%			94.5%		-		*		82.5%	93.5%	*
Received GED	1.4%	1.3%	1.0%	0.0%	0.4%	2.2%	-	0.0%	*	0.0%	3.5%	0.7%	-
Continued HS	0.6%	0.6%	0.5%	0.0%	0.0%	1.3%	-	0.0%		0.0%	3.5%	0.3%	*
Dropped Out	7.2%	7.9%	5.0%	6.8%	5.1%	4.5%	-	0.0%	*	9.1%	10.5%	5.4%	*
Graduates and GED	92.3%	91.5%	94.5%	93.2%	94.9%	94.2%	-	100.0%	*	90.9%	86.0%	94.2%	*
Grads, GED, & Cont	92.8%	92.1%	95.0%	93.2%	94.9%	95.5%	-	100.0%	*	90.9%	89.5%	94.6%	*
Class of 2012													
Graduated	90.9%	90.0%	91.0%	89.1%	90.6%	91.3%	*	100.0%	-	100.0%	88.7%	92.1%	*
Received GED	1.5%	1.3%	1.4%	1.0%	1.3%	1.7%	*	0.0%	_	0.0%	1.9%	1.1%	*
Continued HS	0.6%	0.6%	0.3%	0.0%	0.4%	0.4%	*	0.0%	-	0.0%	1.9%	0.4%	*
Dropped Out	7.0%	8.1%	7.3%	9.9%	7.7%	6.5%	*	0.0%	_	0.0%	7.5%	6.5%	*
Graduates and GED	92.4%	91.3%	92.3%	90.1%	91.9%	93.1%	*	100.0%	_	100.0%	90.6%	93.2%	*
Grads, GED, & Cont	93.0%	91.9%	92.7%	90.1%	92.3%	93.5%	*	100.0%	_	100.0%	92.5%	93.5%	*
Glaus, GLD, & Coll	93.070	91.970	32.7 /0	30.170	92.570	93.370		100.070	_	100.0 /0	92.370	93.370	
4-Year Federal Graduation Ra		•	•										
Class of 2015	89.0%	88.5%	87.2 %	86.6%	83.0%	91.4%	*	100.0%	*	93.8%	77.1%	84.0%	84.6%
Class of 2014	88.3%	87.8%	87.1%	90.5%	82.6%	91.3%	*	94.4%	-	81.3%	75.4%	82.8%	11.1%
5-Year Extended Federal Grad	duation Rate	Without Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	89.9%	88.5%	93.3%	83.7%	92.9%	*	94.4%	_	81.3%	81.4%	85.1%	11.1%
Class of 2013	90.4%	89.7%	91.5%	90.9%	92.0%	90.4%	-	100.0%	*	90.9%	80.7%	92.6%	40.0%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	85.3%	72.2%	61.9%	67.9%	79.9%	*	95.8%	*	80.0%	13.5%	66.2%	63.6%
Class of 2013 Class of 2014	85.5%	84.1%	75.3%	75.3%	71.9%	79.9 <i>%</i> 77.1%	*	100.0%		76.9%	35.7%	70.3%	03.070 *
Class 01 20 14	05.570	04.170	/3.3/0	73.370	71.970	77.170		100.076	-	70.970	33.770	70.570	
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2015	3.5%	4.9%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longit	tudinal Rate)												
Class of 2015	38.7%	10.2%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates	(Longitudinal E	(ate)										
Class of 2015	84.1%	82.1%	72.3%	61.9%	68.0%	80.0%	*	95.8%	*	80.0%	13.5%	66.4%	63.6%
DUCD/DAD Creductes /A	al Data)												
RHSP/DAP Graduates (Annua	•	02.50/	72.00′	62.267	CO 70/	70.00/	*	05.007	*	00.007	42.20/	CC 00/	C2 F2/
2014-15	84.3%	83.5%	72.9%	63.3%	69.7%	79.0%		95.8%	*	80.0%	12.2%	66.0%	62.5%
2013-14	83.8%	82.4%	74.6%	75.3%	70.5%	77.0%	*	100.0%	-	76.9%	30.6%	70.2%	*
FHSP-E Graduates (Annual R	ate)												
2014-15	3.5%	4.8%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annua	al Rate)												
2014-15	37.3%	10.1%	*		*	*	_	_	_	_	_	*	
2014-13	37.370	10.170		-	•		-	-	-	-	-	•	-

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GALVESTON District Number: 084901

State Region 04 District Annual Rate	40.7% 30.7% 14.3% 12.2% 33.5% 24.8% 3.4% 7.6% 13.3% 19.8%	70.0% 40.2% 29.3% 17.1% 15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	79.1% 49.9% 44.6% 27.0% 29.2% 50.5% 38.0% 10.3% 10.0% 24.8% 31.7%	* * * * * * * * * * *	73.5% 71.4% 41.7% 48.8% 77.8% 74.3% 30.8% 25.0% 53.3% 52.6%	Islander M * * * * * * * * * * * * *	31.0% 58.6% 17.9% 34.5% 37.5% 47.8% 15.0% 16.0% 17.2% 44.8%	8.3% 3.9% 3.1% 2.2% 5.6% 1.9% 0.0% 0.0% 1.1%	36.8% 30.1% 14.0% 13.7% 35.4% 27.4% 4.2% 5.0% 13.2% 17.5%	19.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12) Any Subject 2014-15 54.5% 56.0% 44.7% 2013-14 53.2% 54.3% 36.9% English Language Arts 2014-15 29.0% 28.3% 20.7% 2013-14 28.9% 27.7% 21.2% Mathematics 2014-15 43.8% 46.5% 42.9% 2013-14 42.4% 44.5% 33.8% Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% Mathematics 2014-15 19.4% 20.5% 18.7% Science 2014-15 19.4% 20.5% 18.7% Science 2014-15 19.4% 20.5% 18.7% Science 2014-15 5.2% 5.4% 2.8% Science 2014-15 5.2% 5.4% 2.8% Science 2014-15 5.2% 5.4% 2.8% Science	40.7% 30.7% 14.3% 12.2% 33.5% 24.8% 7.6% 13.3% 19.8%	40.2% 29.3% 17.1% 15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	49.9% 44.6% 27.0% 29.2% 50.5% 38.0% 10.3% 10.0% 24.8%	* * * * * * * *	73.5% 71.4% 41.7% 48.8% 77.8% 74.3% 30.8% 25.0% 53.3%	* * * * * * *	31.0% 58.6% 17.9% 34.5% 37.5% 47.8% 15.0% 16.0%	8.3% 3.9% 3.1% 2.2% 5.6% 1.9% 0.0% 0.0%	36.8% 30.1% 14.0% 13.7% 35.4% 27.4% 4.2% 5.0%	19.2% 0.0% 0.0% 0.0% 22.7% 0.0% 0.0% 0.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12) Any Subject 2014-15 54.5% 56.0% 44.7% 2013-14 53.2% 54.3% 36.9% English Language Arts 2014-15 29.0% 28.3% 20.7% 2013-14 28.9% 27.7% 21.2% Mathematics 2014-15 43.8% 46.5% 42.9% 2013-14 42.4% 44.5% 33.8% Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% Mathematics 2014-15 19.4% 20.5% 18.7% Science 2014-15 19.4% 20.5% 18.7% Science 2014-15 19.4% 20.5% 18.7% Science 2014-15 19.4% 20.5% 18.7% Science 2014-15 5.2% 5.4% 2.8% Science 2014-15 5.2% 5.4% 2.8% Science	40.7% 30.7% 14.3% 12.2% 33.5% 24.8% 7.6% 13.3% 19.8%	40.2% 29.3% 17.1% 15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	49.9% 44.6% 27.0% 29.2% 50.5% 38.0% 10.3% 10.0% 24.8%	* * * * * * * *	73.5% 71.4% 41.7% 48.8% 77.8% 74.3% 30.8% 25.0% 53.3%	* * * * * * *	31.0% 58.6% 17.9% 34.5% 37.5% 47.8% 15.0% 16.0%	8.3% 3.9% 3.1% 2.2% 5.6% 1.9% 0.0% 0.0%	36.8% 30.1% 14.0% 13.7% 35.4% 27.4% 4.2% 5.0%	19.2% 0.0% 0.0% 0.0% 22.7% 0.0% 0.0% 0.0%
Any Subject 2014-15	30.7% 14.3% 12.2% 33.5% 24.8% 3.4% 7.6% 13.3% 19.8%	29.3% 17.1% 15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	44.6% 27.0% 29.2% 50.5% 38.0% 10.3% 10.0%	* * * * * * * *	71.4% 41.7% 48.8% 77.8% 74.3% 30.8% 25.0% 53.3%	* * * * * * *	58.6% 17.9% 34.5% 37.5% 47.8% 15.0% 16.0%	3.9% 3.1% 2.2% 5.6% 1.9% 0.0% 0.0%	30.1% 14.0% 13.7% 35.4% 27.4% 4.2% 5.0%	0.0% 0.0% 0.0% 22.7% 0.0% 0.0% 0.0%
Any Subject 2014-15	30.7% 14.3% 12.2% 33.5% 24.8% 3.4% 7.6% 13.3% 19.8%	29.3% 17.1% 15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	44.6% 27.0% 29.2% 50.5% 38.0% 10.3% 10.0%	* * * * * * * *	71.4% 41.7% 48.8% 77.8% 74.3% 30.8% 25.0% 53.3%	* * * * * * *	58.6% 17.9% 34.5% 37.5% 47.8% 15.0% 16.0%	3.9% 3.1% 2.2% 5.6% 1.9% 0.0% 0.0%	30.1% 14.0% 13.7% 35.4% 27.4% 4.2% 5.0%	0.0% 0.0% 0.0% 22.7% 0.0% 0.0% 0.0%
2013-14 53.2% 54.3% 36.9% English Language Arts 2014-15 29.0% 28.3% 20.7% 2013-14 28.9% 27.7% 21.2% Mathematics 2014-15 43.8% 46.5% 42.9% 2013-14 42.4% 44.5% 33.8% Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2013-14 18.8% 19.6% 12.9%	30.7% 14.3% 12.2% 33.5% 24.8% 3.4% 7.6% 13.3% 19.8%	29.3% 17.1% 15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	44.6% 27.0% 29.2% 50.5% 38.0% 10.3% 10.0%	* * * * * * * *	71.4% 41.7% 48.8% 77.8% 74.3% 30.8% 25.0% 53.3%	* * * * * * *	58.6% 17.9% 34.5% 37.5% 47.8% 15.0% 16.0%	3.9% 3.1% 2.2% 5.6% 1.9% 0.0% 0.0%	30.1% 14.0% 13.7% 35.4% 27.4% 4.2% 5.0%	0.0% 0.0% 0.0% 22.7% 0.0% 0.0% 0.0%
English Language Arts 2014-15	14.3% 12.2% 33.5% 24.8% 3.4% 7.6% 13.3% 19.8%	17.1% 15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	27.0% 29.2% 50.5% 38.0% 10.3% 10.0%	* * * * * *	41.7% 48.8% 77.8% 74.3% 30.8% 25.0% 53.3%	* * * * *	17.9% 34.5% 37.5% 47.8% 15.0% 16.0%	3.1% 2.2% 5.6% 1.9% 0.0% 0.0%	14.0% 13.7% 35.4% 27.4% 4.2% 5.0%	0.0% 0.0% 22.7% 0.0% 0.0% 0.0%
2014-15 29.0% 28.3% 20.7% 2013-14 28.9% 27.7% 21.2% Mathematics 2014-15 43.8% 46.5% 42.9% 2013-14 42.4% 44.5% 33.8% Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	12.2% 33.5% 24.8% 3.4% 7.6% 13.3% 19.8%	15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	29.2% 50.5% 38.0% 10.3% 10.0% 24.8%	* * * * * *	48.8% 77.8% 74.3% 30.8% 25.0% 53.3%	* * * * *	34.5% 37.5% 47.8% 15.0% 16.0%	2.2% 5.6% 1.9% 0.0% 0.0%	13.7% 35.4% 27.4% 4.2% 5.0%	0.0% 22.7% 0.0% 0.0% 0.0%
2014-15 29.0% 28.3% 20.7% 2013-14 28.9% 27.7% 21.2% Mathematics 2014-15 43.8% 46.5% 42.9% 2013-14 42.4% 44.5% 33.8% Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	12.2% 33.5% 24.8% 3.4% 7.6% 13.3% 19.8%	15.4% 38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	29.2% 50.5% 38.0% 10.3% 10.0% 24.8%	* * * * * *	48.8% 77.8% 74.3% 30.8% 25.0% 53.3%	* * * * *	34.5% 37.5% 47.8% 15.0% 16.0%	2.2% 5.6% 1.9% 0.0% 0.0%	13.7% 35.4% 27.4% 4.2% 5.0%	0.0% 22.7% 0.0% 0.0% 0.0%
Mathematics 2014-15 43.8% 46.5% 42.9% 2013-14 42.4% 44.5% 33.8% Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	33.5% 24.8% 3.4% 7.6% 13.3% 19.8%	38.3% 29.1% 4.5% 5.3% 17.0% 17.9%	50.5% 38.0% 10.3% 10.0% 24.8%	* * * *	77.8% 74.3% 30.8% 25.0% 53.3%	* * * *	37.5% 47.8% 15.0% 16.0%	5.6% 1.9% 0.0% 0.0%	35.4% 27.4% 4.2% 5.0%	22.7% 0.0% 0.0% 0.0% 0.0%
2014-15 43.8% 46.5% 42.9% 2013-14 42.4% 44.5% 33.8% Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	24.8% 3.4% 7.6% 13.3% 19.8%	29.1% 4.5% 5.3% 17.0% 17.9%	38.0% 10.3% 10.0% 24.8%	* *	74.3% 30.8% 25.0% 53.3%	*	47.8% 15.0% 16.0% 17.2%	1.9% 0.0% 0.0% 0.0%	27.4% 4.2% 5.0% 13.2%	0.0% 0.0% 0.0%
2013-14 42.4% 44.5% 33.8% Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	24.8% 3.4% 7.6% 13.3% 19.8%	29.1% 4.5% 5.3% 17.0% 17.9%	38.0% 10.3% 10.0% 24.8%	* *	74.3% 30.8% 25.0% 53.3%	*	47.8% 15.0% 16.0% 17.2%	1.9% 0.0% 0.0% 0.0%	27.4% 4.2% 5.0% 13.2%	0.0% 0.0% 0.0%
Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	3.4% 7.6% 13.3% 19.8%	4.5% 5.3% 17.0% 17.9%	10.3% 10.0% 24.8%	* *	30.8% 25.0% 53.3%	- *	15.0% 16.0% 17.2%	0.0% 0.0% 0.0%	4.2% 5.0% 13.2%	0.0% 0.0% 0.0%
Science 2014-15 12.7% 12.8% 7.5% 2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	7.6% 13.3% 19.8%	4.5% 5.3% 17.0% 17.9%	10.3% 10.0% 24.8%	*	30.8% 25.0% 53.3%	*	15.0% 16.0% 17.2%	0.0% 0.0% 0.0%	5.0% 13.2%	0.0%
2013-14 13.4% 13.5% 8.4% Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	7.6% 13.3% 19.8%	5.3% 17.0% 17.9%	10.0% 24.8%	*	25.0% 53.3%	*	16.0% 17.2%	0.0% 0.0%	5.0% 13.2%	0.0%
Social Studies 2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	13.3% 19.8%	17.0% 17.9%	24.8%	*	53.3%	*	17.2%	0.0%	13.2%	0.0%
2014-15 28.4% 29.1% 20.3% 2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	19.8%	17.9%								
2013-14 27.8% 28.7% 24.8% Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	19.8%	17.9%								
Advanced Course/Dual Credit Course Completion (Grades 9-12) Any Subject 2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%			31.7%	*	52.6%	*	44.8%	1.1%	17.5%	0.0%
Any Subject 34.6% 37.3% 26.6% 2014-15 33.1% 35.6% 23.9% English Language Arts 5014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	22 9%	22.00/								
Any Subject 34.6% 37.3% 26.6% 2014-15 33.1% 35.6% 23.9% English Language Arts 5014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	22 9%	22.00/								
2014-15 34.6% 37.3% 26.6% 2013-14 33.1% 35.6% 23.9% English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	22 9%	22.00/								
English Language Arts 2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%		22.070	33.3%	33.3%	52.9%	*	20.0%	6.3%	19.4%	8.3%
2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	17.6%	19.5%	29.1%	18.2%	56.0%	*	39.3%	3.8%	19.0%	0.0%
2014-15 15.7% 17.1% 10.7% 2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%										
2013-14 15.4% 16.7% 9.8% Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	7.2%	8.2%	15.3%	0.0%	25.0%	*	9.7%	3.0%	6.7%	0.0%
Mathematics 2014-15 19.4% 20.5% 18.7% 2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	5.2%	7.0%	14.0%	10.0%	24.7%	*	18.2%	1.4%	5.6%	0.0%
2013-14 18.8% 19.6% 12.9% Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%										
Science 2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	14.5%	16.3%	22.3%	18.2%	45.7%	*	15.5%	2.0%	13.8%	7.8%
2014-15 5.2% 5.4% 2.8% 2013-14 5.6% 5.7% 3.3%	8.4%	10.5%	15.7%	0.0%	38.7%	*	22.4%	0.6%	9.2%	0.0%
2013-14 5.6% 5.7% 3.3%										
	1.3%	1.6%	4.1%	0.0%	16.0%	*	5.6%	0.0%	1.4%	0.0%
Social Studies	2.6%	2.1%	4.2%	11.1%	11.8%	*	7.8%	0.0%	1.8%	0.0%
Jocial Statics										
2014-15 19.5% 20.5% 14.1%	9.6%	10.8%	19.2%	0.0%	40.7%	*	12.9%	0.9%	9.0%	0.0%
2013-14 18.3% 19.3% 15.2%	10.0%	11.7%	19.3%	0.0%	44.2%	*	27.3%	0.5%	10.9%	0.0%
College-Ready Graduates										
English Language Arts										
2014-15 42.0% 44.0% 44.0%	26.0%	38.0%	57.0%	*	52.0%	*	56.0%	33.0%	31.0%	*
Mathematics										
2014-15 38.0% 40.0% 38.0 %	19.0%	31.0%	46.0%	*	74.0%	*	60.0%	17.0%	27.0%	*
Both Subjects										
2014-15 35.0% 37.0% 34.0%		26.0%	45.0%	*	52.0%	*	56.0%	17.0%	22.0%	*
Either Subject	18.0%									
2014-15 45.0% 47.0% 47.0 %	18.0%						60.0%	33.0%	36.0%	*

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GALVESTON District Number: 084901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
College and Career Ready Grad	duates												
2014-15	74.5%	73.0%	74.3%	71.4%	69.6%	78.6%	*	95.8%	*	93.3%	68.3%	70.3%	37.5%
Texas Success Initiative Asses	sment (TSIA)											
English Language Arts													
2014-15	10.6%	11.0%	13.2%	11.2%	13.3%	15.0%	*	8.3%	*	13.3%	2.4%	9.6%	0.0%
Mathematics													
2014-15	7.1%	8.0%	10.0%	7.1%	9.6%	9.1%	*	29.2%	*	20.0%	0.0%	7.2%	12.5%
Completion of Two or More Ad	vanced/Dual	Credit Course	s in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	49.2%	36.3%	26.5%	31.3%	43.3%	*	66.7%	*	46.7%	2.4%	28.5%	0.0%
Completion of Twelve or More Any Subject	Hours of Po	stsecondary C	redit (Annua	l Graduates)									
2014-15	10.6%	8.1%	15.7%	7.1%	11.7%	20.9%	*	37.5%	*	33.3%	2.4%	8.8%	0.0%
AP/IB Course Completion (Ann	ual Graduate	es)											
2014-15	43.4%	48.3%	35.4%	23.5%	30.8%	40.6%	*	83.3%	*	46.7%	2.4%	25.7%	0.0%
CTE Coherent Sequence (Annu	ıal Graduate	s)											
2014-15	46.6%	39.8%	50.7%	54.1%	50.8%	47.1%	*	58.3%	*	66.7%	68.3%	53.8%	37.5%
2013-14	46.4%	43.5%	72.2%	11.6%	33.8%	23.5%	*	2.4%	-	0.9%	7.2%	35.7%	*
AP/IB Results (Participation) All Subjects													
2015	24.9%	26.2%	13.3%	8.3%	10.4%	16.3%	*	44.9%	*	13.8%	n/a	9.0%	n/a
2014	23.5%	24.8%	19.6%	9.8%	15.7%	24.3%	*	54.8%	*	38.5%	n/a	14.7%	n/a
English Language Arts													
2015	15.1%	15.2%	8.5%	6.1%	6.1%	11.4%	*	24.5%	*	6.9%	n/a	5.2%	n/a
2014	15.0%	15.3%	12.8%	4.1%	10.2%	17.1%	*	40.5%	*	23.1%	n/a	8.7%	n/a
Mathematics													
2015	6.8%	7.0%	5.0%	1.7%	3.7%	5.4%	*	28.6%	*	6.9%	n/a	2.8%	n/a
2014	6.5%	6.8%	4.4%	3.1%	3.1%	4.5%	*	23.8%	*	7.7%	n/a	3.9%	n/a
Science	10.20/	40 50/	= 20/	4 70/	2.40/	6.50/	*	22.70/	*	40.20/	,	2.00/	,
2015	10.2%	10.5%	5.3%	1.7%	3.1%	6.5%	*	32.7%	*	10.3%	n/a	2.9%	n/a
2014	6.9%	7.0%	5.1%	4.1%	3.1%	6.1%	*	19.0%	*	11.5%	n/a	3.2%	n/a
Social Studies	4.40/	45.00/	6.20/	4 20/	2.00/	7.00/	*	20.60/	*	C 00/	1	4.20/	1-
2015	14.4%	15.9%	6.3%	4.3%	3.9%	7.8%	*	28.6%	*	6.9%	n/a	4.2%	n/a
2014	13.8%	15.9%	10.7%	7.2%	7.9%	12.8%	•	35.7%	*	19.2%	n/a	8.4%	n/a
AP/IB Results (Examinees >= C All Subjects	,												
2015	49.1%	52.6%	36.6%	21.1%	26.4%	42.9%	-	54.5%	-	*	n/a	31.0%	n/a
2014	51.3%	55.0%	33.0%	21.1%	22.1%	41.8%	*	47.8%	-	30.0%	n/a	26.7%	n/a
English Language Arts													
2015	43.7%	47.1%	32.0%	28.6%	22.6%	36.4%	-	41.7%	-	*	n/a	20.6%	n/a
2014	44.7%	48.7%	35.2%	37.5%	22.0%	40.6%	-	47.1%	-	50.0%	n/a	33.3%	n/a

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GALVESTON District Number: 084901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Examinees >=	Criterion)												
Mathematics													
2015	51.7%	57.4%	18.3%	*	10.5%	19.0%	_	28.6%	_	*	n/a	11.1%	n/a
2014	53.6%	60.6%	24.0%	50.0%	13.3%	29.4%	_	20.0%	_	*	n/a	8.7%	n/a
Science	33.070	00.070	2 1.0 70	30.070	13.370	23.170		20.070			11/4	0.7 70	11/4
2015	35.4%	38.3%	48.4%	*	37.5%	64.0%	_	37.5%		*	n/a	36.8%	n/a
2013	45.7%	50.7%	32.8%	25.0%	33.3%	39.1%	*	37.5%	-	*	n/a	21.1%	n/a
Social Studies	45.7 %	50.7 %	32.0%	25.0%	33.3%	39.170	·	37.5%	-		II/a	21.170	II/a
	40.10/	45 40/	22.00/	20.00/	20.00/	26.70/		E0.00/		*	/	20.60/	/-
2015	40.1%	45.4%	32.9%	20.0%	30.0%	26.7%	-	50.0%	-		n/a	29.6%	n/a
2014	41.6%	46.4%	14.9%	21.4%	10.3%	14.6%	-	20.0%	-	20.0%	n/a	14.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	72.1%	51.4%	57.1%	38.3%	59.4%	*	87.5%	*	66.7%	n/a	44.9%	n/a
Class of 2014	66.3%	70.3%	49.6%	66.7%	38.0%	50.8%	*	88.2%	-	69.2%	n/a	42.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	25.0%	17.8%	8.9%	8.7%	26.1%	*	33.3%	*	30.0%	n/a	9.0%	n/a
Class of 2014	25.1%	26.1%	17.4%	9.7%	16.7%	23.7%	*	6.7%	-	33.3%	n/a	11.3%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1386	1377	1255	1345	1432	_	1485	*	1490	n/a	1311	n/a
Class of 2014	1417	1405	1360	1215	1330	1480	*	1359	_	1398	n/a	1302	n/a
English Language Arts and		1405	1500	1213	1550	1400		1339		1590	II/a	1302	11/a
Class of 2015	912	905	899	824	873	942	_	943	*	972	n/a	853	n/a
Class of 2014	925	903 916	886	795	860	942 971	*	862		919	n/a	842	n/a
Mathematics	925	910	000	/95	000	9/1		002	-	919	II/a	042	II/a
	402	401	470	421	470	400		E43	*	F10	/	450	/
Class of 2015	482	481	478	431	472	490	-	542		518	n/a	458	n/a
Class of 2014	491	488	474	420	470	510	*	497	-	479	n/a	461	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	21.5	20.0	17.8	19.1	21.7	*	22.7	*	20.6	n/a	18.7	n/a
Class of 2014	20.6	21.3	18.7	16.7	18.9	20.6	-	17.0	-	19.2	n/a	17.2	n/a
English Language Arts													
Class of 2015	20.1	21.0	19.4	16.9	18.1	21.8	*	20.9	*	22.1	n/a	17.6	n/a
Class of 2014	20.0	20.7	17.9	15.5	18.2	20.3	-	15.5	-	17.8	n/a	15.8	n/a
Mathematics													
Class of 2015	20.9	21.9	20.1	18.4	19.7	20.6	*	24.4	*	20.0	n/a	19.5	n/a
Class of 2014	21.2	22.0	19.5	17.9	19.5	21.0	_	18.7	_	20.8	n/a	18.6	n/a
Science		0		.,.5						_0.5			
Class of 2015	20.7	21.5	20.6	18.5	20.2	21.8	*	23.9	*	17.8	n/a	19.6	n/a
Class of 2013	20.7	21.2	19.2	17.5	19.6	20.5	_	18.0	_	20.0	n/a	18.4	n/a
3,033 0, 2017	20.7	21,2	13.2	17.5	13.0	20.5		10.0		20.0	11/4	10.7	11/4
Graduates Enrolled in TX Inst 2013-14	itution of Hig 57.5%	her Education (60.0%	(IHE) 51.1%	n/-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2/2	n/a
				n/a	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a
2012-13	56.9%	59.6%	52.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: GALVESTON District Number: 084901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Graduates in TX IHE Completi	ng One Year	Without Reme	diation										
2013-14	70.5%	71.7%	75.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.2%	68.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 District Profile

County Name: GALVESTON District Number: 084901

Student Information Count		Dis	strict	State			
Students by Grade:	Student Information						
Early Childhood Education	Total Students:	10,917	100.0%	5,284,252	100.0%		
Early Childhood Education	Students by Grade:						
Pre-Kindergarten 442 4.0% 220.390 4.2% Kindergarten 835 7.6% 376.505 7.1% Grade 1 887 8.1% 409.767 7.8% Grade 2 882 8.1% 411.080 7.8% Grade 3 936 8.6% 409.157 7.7% Grade 4 872 8.0% 396.895 7.5% Grade 5 777 7.1% 393.041 7.5% Grade 6 787 7.2% 390.379 7.4% Grade 7 787 7.2% 390.379 7.4% Grade 8 747 6.8% 386.455 7.3% Grade 9 747 6.8% 386.455 7.3% Grade 10 825 7.6% 386.290 7.3% Grade 11 653 6.0% 351.88 6.7% Grade 12 48.0% 2.669.33 12.6% Hispanic 5.242 48.0% 2.603.02 52.2% White <td></td> <td>51</td> <td>0.5%</td> <td>13,009</td> <td>0.2%</td>		51	0.5%	13,009	0.2%		
Kindergarten 835 7.6% 376.505 7.1% Grade 1 887 8.1% 409.767 7.8% Grade 2 882 8.1% 411.080 7.8% Grade 3 936 8.6% 409.157 7.7% Grade 4 872 8.0% 396.895 7.5% Grade 5 7777 7.1% 393.941 7.5% Grade 6 787 7.2% 390.379 7.4% Grade 7 796 7.3% 389.411 7.4% Grade 8 7.47 6.8% 386.455 7.3% Grade 9 877 8.0% 348.470 8.1% Grade 10 825 7.6% 386.290 7.3% Grade 12 550 5.0% 320.615 6.1% Ethnic Distribution: 82 7.6% 386.290 7.3% Grade 12 52 7.6% 386.290 7.3% Grade 12 3 3.1 6.6% 33 1.26 <td></td> <td></td> <td></td> <td>220,390</td> <td></td>				220,390			
Grade 1 887 8.1% 409.767 7.8% Grade 2 882 8.1% 411.080 7.8% Grade 3 936 8.6% 409.157 7.7% Grade 4 872 8.0% 309.895 7.5% Grade 5 777 7.1% 303.941 7.5% Grade 6 787 7.2% 309.379 7.4% Grade 7 796 7.3% 389.411 7.4% Grade 8 747 6.8% 386.455 7.3% Grade 9 877 8.0% 428.470 8.1% Grade 10 825 7.6% 386.290 7.3% Grade 11 653 6.0% 351.88 6.7% Grade 12 550 5.0% 320.615 6.1% Ethic Distribution: 487 8.0% 4.26,200 7.3% Grade 12 520 5.0 5.0% 320.615 6.1% Ethic Distribution: 4.1 4.1 4.1 4.1	•		7.6%				
Grade 2 882 8.1% 411,080 7.8% Grade 3 936 8.6% 409,157 7.7% Grade 4 872 8.0% 396,895 7.5% Grade 5 777 7.1% 393,941 7.5% Grade 6 787 7.2% 390,379 7.4% Grade 7 796 7.3% 399,411 7.4% Grade 8 747 6.8% 386,455 7.3% Grade 9 877 8.0% 428,470 8.1% Grade 10 653 6.0% 351,888 6.7% Grade 11 653 6.0% 351,888 6.7% Grade 12 550 5.0% 320,615 6.1% Ethnic Distribution: 4 48.0% 2,760,302 52,2% Milspanic 5,242 48.0% 2,760,302 52,2% White 3,229 2.9.6% 1,507,225 2,85% American Indian 35 0,3% 2,085 0,4% <td></td> <td></td> <td></td> <td></td> <td></td>							
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Hispanic 5,242 48.0% 2,760,302 52.2% White 3,229 29.6% 1,507,225 28.5% American Indian 35 0,3% 20,855 0.4% Asian 239 2,2% 212,973 4.0% Pacific Islander 13 0.1% 7,392 0.1% Two or More Races 220 2.0% 108,572 2.1% Economically Disadvantaged 6,728 61,6% 3,118,758 59.0% Non-Educationally Disadvantaged 4,189 38.4% 2,165,494 41.0% English Language Learners (ELL) 1,299 11.9% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 234 2.0% 76,611 1.4% At-Risk 5,562 50.9% 2,645,402 50.1% By Ethnicity (incl. Special Ed.): 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 240 42.3% 148,966 47.5% Hispanic 240 42.3%							
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Pacific Islander 13 0.1% 7,392 0.1% Two or More Races 220 2.0% 108,572 2.1% Economically Disadvantaged 6,728 61.6% 3,118,758 59.0% Non-Educationally Disadvantaged 4,189 38.4% 2,165,494 41.0% English Language Learners (ELL) 1,299 11.9% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 234 2.0% 76,611 1.4% At-Risk 5,562 50.9% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 98 17.3% 39,692 12.7% Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander	American Indian						
Two or More Races 220 2.0% 108,572 2.1% Economically Disadvantaged 6,728 61.6% 3,118,758 59.0% Non-Educationally Disadvantaged 4,189 38.4% 2,165,494 41.0% English Language Learners (ELL) 1,299 11.9% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 234 2.0% 76,611 1.4% At-Risk 5,562 50.9% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 4 4.1% 39,692 12.7% Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13.090 4.2% Pacific Islander 1 0.2% 486 0.2%	Asian						
Economically Disadvantaged 6,728 61.6% 3,118,758 59.0% Non-Educationally Disadvantaged 4,189 38.4% 2,165,494 41.0% English Language Learners (ELL) 1,299 11.9% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 234 2.0% 76,611 1.4% At-Risk 5,562 50.9% 2,645,402 50.1% Graduates (Class of 2015):	Pacific Islander						
Non-Educationally Disadvantaged 4,189 38.4% 2,165,494 41.0% English Language Learners (ELL) 1,299 11.9% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 234 2.0% 76,611 1.4% At-Risk 5,562 50.9% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 98 17.3% 39,692 12.7% Hispanic 98 17.3% 39,692 12.7% Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%	Two or More Races	220	2.0%	108,572	2.1%		
Non-Educationally Disadvantaged 4,189 38.4% 2,165,494 41.0% English Language Learners (ELL) 1,299 11.9% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 234 2.0% 76,611 1.4% At-Risk 5,562 50.9% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 98 17.3% 39,692 12.7% Hispanic 98 17.3% 39,692 12.7% Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%	Economically Disadvantaged	6.728	61.6%	3.118.758	59.0%		
English Language Learners (ELL)	, , , , , , , , , , , , , , , , , , , ,	· ·					
Students w/ Disciplinary Placements (2014-2015) 234 2.0% 76,611 1.4% At-Risk 5,562 50.9% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 8 17.3% 39,692 12.7% Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%	, ,	· ·					
At-Risk 5,562 50.9% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): African American 98 17.3% 39,692 12.7% Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%				· · · · · · · · · · · · · · · · · · ·			
Total Graduates 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.):				· · · · · · · · · · · · · · · · · · ·			
Total Graduates 568 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.):							
By Ethnicity (incl. Special Ed.): African American 98 17.3% 39,692 12.7% Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%	Graduates (Class of 2015):						
African American 98 17.3% 39,692 12.7% Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%	Total Graduates	568	100.0%	313,397	100.0%		
Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%	By Ethnicity (incl. Special Ed.):						
Hispanic 240 42.3% 148,966 47.5% White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%		98	17.3%	39,692	12.7%		
White 187 32.9% 104,377 33.3% American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%	Hispanic	240	42.3%	148,966	47.5%		
American Indian 3 0.5% 1,335 0.4% Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%		187					
Asian 24 4.2% 13,090 4.2% Pacific Islander 1 0.2% 486 0.2%							
Pacific Islander 1 0.2% 486 0.2%							
	Pacific Islander						
		15					

Texas Academic Performance Report 2015-16 District Profile

County Name: GALVESTON District Number: 084901

	Dis	trict	State		
Student Information	Count	Percent	Count	Percent	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	153	26.9%	46,723	14.9%	
Recommended H.S. Program/DAP	412	72.5%	251,524	80.3%	
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%	
Foundation High School Plan (Endorsement)	2	0.4%	523	0.2%	
Foundation High School Plan (DLA)	1	0.2%	5,645	1.8%	
Special Education Graduates	41	7.2%	23,541	7.5%	

Texas Academic Performance Report 2015-16 District Profile

County Name: GALVESTON District Number: 084901

Retention Rates by Grade:		- Non-Special Educ	- Special Education Rates -		
Kindergarten 2.1% 1.9% 7.5% 8.2% Grade 1 1.8% 4.1% 2.3% 7.4% Grade 2 2.6% 2.7% 0.0% 3.4% Grade 3 1.2% 2.0% 2.7% 1.6% Grade 4 0.1% 1.0% 0.0% 0.8% 0.9% 0.9% 0.9% 0.9% 0.9% Grade 5 0.1% 0.6% 0.6% 0.0% 0.8% Grade 6 0.1% 0.6% 0.0% 0.8% 0.0% 0.9% Grade 7 0.5% 0.8% 0.0% 0.9% 0.9% 0.9% 0.9% Grade 8 0.0% 0.8% 0.0% 0.9	Student Information	District	State	District	State
Kindergarten 2.1% 1.9% 7.5% 8.2% Grade 1 1.8% 4.1% 2.3% 7.4% Grade 2 2.6% 2.7% 0.0% 3.4% Grade 3 1.2% 2.0% 2.7% 1.6% Grade 4 0.1% 1.0% 0.0% 0.8% 0.9% 0.9% 0.9% 0.9% 0.9% Grade 5 0.1% 0.6% 0.6% 0.0% 0.8% Grade 6 0.1% 0.6% 0.0% 0.8% 0.0% 0.9% Grade 7 0.5% 0.8% 0.0% 0.9% 0.9% 0.9% 0.9% Grade 8 0.0% 0.8% 0.0% 0.9	Detention Dates by Crade:				
Grade 1 1.8% 4.1% 2.3% 7.4% Grade 2 2.6% 2.7% 0.0% 3.4% Grade 3 1.2% 2.0% 2.7% 1.6% Grade 4 0.1% 1.0% 0.0% 0.8% Grade 5 0.9% 0.9% 0.9% 0.9% 0.9% 0.9% 0.9% 0.9% 0.0% 0.8% Grade 6 0.1% 0.6% 0.0% 0.8% 0.0% 0.9% Grade 3 0.0% 0.9% 0.9% 0.9% 0.0% 0.8% 0.0% 0.9% 0.9% 0.0% 0.8% 0.0% 0.9% 0.0% 0.8% 0.0% 0.9% 0.9% 0.0% 0.8% 0.0% 0.9% 0.9% 0.0% 0.8% 0.0% 0.9% 0.9% 0.9% 0.0% 0.8% 0.0% 0.0% 0.8% 0.0% 0.0% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Retention Rates by Grade.				
Grade 2 2.6% 2.7% 0.0% 3.4% Grade 3 1.2% 2.0% 2.7% 1.6% Grade 4 0.1% 1.0% 0.0% 0.8% Grade 5 0.9% 0.9% 0.9% 1.0% Grade 6 0.1% 0.6% 0.0% 0.8% Grade 7 0.5% 0.8% 0.0% 0.9% Grade 8 0.0% 0.8% 0.0% 0.9% Count Percent District Count Percent District State Underreported Students) **	Kindergarten	2.1%	1.9%	7.5%	8.2%
Crade 3	Grade 1	1.8%	4.1%	2.3%	7.4%
Grade 4 0.1% 1.0% 0.0% 0.8% Grade 5 0.9% 0.9% 0.9% 0.0% 0.8% Grade 7 0.5% 0.8% 0.0% 0.9% Grade 8 0.0% 0.8% 0.0% 0.9% Count Percent Count Percent District Count Percent Count State Percent Count State Percent Count State<	Grade 2	2.6%	2.7%	0.0%	3.4%
Grade 5 0.9% 0.9% 0.9% 1.0% Grade 6 0.1% 0.6% 0.0% 0.8% Grade 8 0.0% 0.8% 0.0% 0.9% Grade 8 0.0% 0.8% 0.0% 0.9% Count Percent Count Percent District Count Percent Count State Count State Count State Count State Count State Count State State <	Grade 3	1.2%	2.0%	2.7%	1.6%
Grade 6 0.1% 0.6% 0.0% 0.8% Grade 7 0.5% 0.8% 0.0% 0.9% Grade 8 District State ——District Count Percent Count State Count State Class Size Information District State Class Size Information District	Grade 4	0.1%	1.0%	0.0%	0.8%
Grade 7 0.5% 0.8% 0.0% 0.9% Grade 8 0.0% 0.8% 0.0% 0.9% District State ———————————————————————————————————	Grade 5	0.9%	0.9%	0.9%	1.0%
Grade 7 0.5% 0.8% 0.0% 0.9% Grade 8 0.0% 0.8% 0.0% 0.9% District State ———————————————————————————————————	Grade 6	0.1%	0.6%	0.0%	0.8%
District	Grade 7				0.9%
Data Quality: Percent Count Percent PID Errors (students) *** -	Grade 8				
Data Quality: Percent Count Percent PID Errors (students) *** -					
Data Quality: PID Errors (students) - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -		District ·		State	
PID Errors (students) -		Count	Percent	Count	Percent
PID Errors (students) -					
Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary:					
Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Xindergarten 20.1 18.9 Grade 1 21.3 19.1 Grade 2 21.7 19.1 Grade 3 22.4 19.1 Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1		-	-	-	-
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Xindergarten 20.1 18.9 Grade 1 21.3 19.1 Grade 2 21.7 19.1 Grade 3 22.4 19.1 Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1	Underreported Students	3	0.1%	7,834	0.3%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Xindergarten 20.1 18.9 Grade 1 21.3 19.1 Grade 2 21.7 19.1 Grade 3 22.4 19.1 Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1					
Elementary: Xindergarten 20.1 18.9 Grade 1 21.3 19.1 Grade 2 21.7 19.1 Grade 3 22.4 19.1 Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1	Class Size Information		District		State
Kindergarten 20.1 18.9 Grade 1 21.3 19.1 Grade 2 21.7 19.1 Grade 3 22.4 19.1 Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1		Derived from teacher responsibility rec	ords):		
Grade 1 21.3 19.1 Grade 2 21.7 19.1 Grade 3 22.4 19.1 Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1			20.1		19.0
Grade 2 21.7 19.1 Grade 3 22.4 19.1 Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1	3				
Grade 3 22.4 19.1 Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1					
Grade 4 21.7 19.0 Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1					
Grade 5 21.4 20.8 Grade 6 23.7 20.4 Secondary: English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1					
Grade 6 23.7 20.4 Secondary: English/Language Arts English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1					
Secondary: 22.6 17.1 English/Language Arts 22.6 19.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1					
English/Language Arts 22.6 17.1 Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1	Grade 6		23.7		20.4
Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1	Secondary:				
Foreign Languages 25.2 19.1 Mathematics 25.0 18.1 Science 25.1 19.1	English/Language Arts		22.6		17.1
Mathematics 25.0 18.1 Science 25.1 19.1			25.2		19.1
Science 25.1 19.1					18.1
	Social Studies		25.1		19.5

Texas Academic Performance Report 2015-16 District Profile

County Name: GALVESTON District Number: 084901

	Dis	strict	Sta	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	1,304.3	100.0%	688,142.2	100.0%
Professional Staff:	832.7	63.8%	442,538.0	64.3%
Teachers	669.4	51.3%	347,272.1	50.5%
Professional Support	114.2	8.8%	67,755.2	9.8%
Campus Administration (School Leadership)	36.0	2.8%	20,170.5	2.9%
Central Administration	13.0	1.0%	7,340.2	1.1%
Educational Aides:	137.7	10.6%	65,803.2	9.6%
Auxiliary Staff:	334.0	25.6%	179,800.9	26.1%
Total Minority Staff:	491.3	37.7%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	84.5	12.6%	34,949.8	10.1%
Hispanic	91.8	13.7%	90,214.9	26.0%
White	482.1	72.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	5.0	0.7%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	6.0	0.9%	3,720.6	1.1%
Males	133.9	20.0%	81,756.8	23.5%
Females	535.5	80.0%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	8.3	1.2%	3,524.0	1.0%
Bachelors	502.0	75.0%	259,559.7	74.7%
Masters	155.1	23.2%	82,029.5	23.6%
Doctorate	4.0	0.6%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	50.7	7.6%	27,995.4	8.1%
1-5 Years Experience	185.1	27.7%	94,786.9	27.3%
6-10 Years Experience	167.8	25.1%	75,285.1	21.7%
11-20 Years Experience	187.0	27.9%	94,649.7	27.3%
Over 20 Years Experience	78.9	11.8%	54,555.0	15.7%
Number of Students per Teacher	16.3	n/a	15.2	n/a

District Name: DICKINSON ISD County Name: GALVESTON District Number: 084901

Texas Academic Performance Report 2015-16 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	10.2	10.9
Average Years Experience of Teachers with District:	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties	only):	
Beginning Teachers	\$47,363	\$45,507
1-5 Years Experience	\$49,374	\$47,996
6-10 Years Experience	\$50,864	\$50,459
11-20 Years Experience	\$54,005	\$53,794
Over 20 Years Experience	\$62,010	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$52,377	\$51,891
Professional Support	\$65,100	\$61,145
Campus Administration (School Leadership)	\$78,481	\$75,654
Central Administration	\$112,246	\$99,111
Instructional Staff Percent:	65.8	64.5
Turnover Rate for Teachers:	17.7	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	3.4	493.6
Contracted Instructional Staff:	0.0	1,914.4

Texas Academic Performance Report 2015-16 District Profile

County Name: GALVESTON District Number: 084901

District Name: DICKINSON ISD

	Dis	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,201	11.0%	968,569	18.3%
Career & Technical Education	2,299	21.1%	1,284,748	24.3%
Gifted & Talented Education	527	4.8%	404,540	7.7%
Special Education	1,050	9.6%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	45.8	6.8%	20,650.0	5.9%
Career & Technical Education	27.9	4.2%	15,311.2	4.4%
Compensatory Education	6.9	1.0%	10,066.4	2.9%
Gifted & Talented Education	4.7	0.7%	6,656.1	1.9%
Regular Education	500.4	74.7%	252,100.4	72.6%
Special Education	73.5	11.0%	30,567.0	8.8%
Other	10.2	1.5%	11,921.0	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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